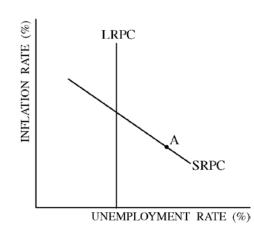
## AP<sup>®</sup> MACROECONOMICS 2011 SCORING GUIDELINES

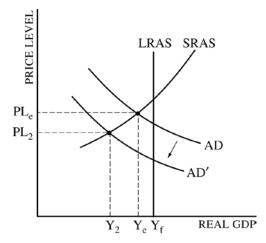
#### **Question 1**

**11 Points** (2 + 2 + 1 + 4 + 2)



(a) 2 points:

- One point is earned for a correctly labeled graph of the short-run Phillips curve (SRPC).
- One point is earned for showing a vertical long-run Phillips curve (LRPC) and the point A to the right of the LRPC on the SRPC.

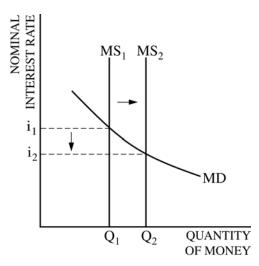


(b) 2 points:

- One point is earned for a correctly labeled graph of AD/AS showing the equilibrium output,  $\rm Y_{e},$  and price level,  $\rm PL_{e}.$
- One point is earned for showing  $Y_f\,$  to the right of  $Y_{\rm e}.$
- (c) 1 point:
  - One point is earned for showing a leftward shift of the AD curve and indicating Y<sub>2</sub> and PL<sub>2</sub>.

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## **Question 1 (continued)**



(d) 4 points:

- One point is earned for stating that the Federal Reserve should buy bonds.
- One point is earned for a correctly labeled graph of the money market.
- One point is earned for showing a rightward shift of the money supply curve, resulting in a lower nominal interest rate.
- One point is earned for concluding that the price level will increase because the Federal Reserve action increases interest-sensitive spending (e.g., investment and consumption) and aggregate demand.

(e) 2 points:

- One point is earned for stating that the short-run aggregate supply will increase because wages and other input prices will decrease.
- One point is earned for stating that the natural rate of unemployment remains unchanged.

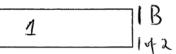
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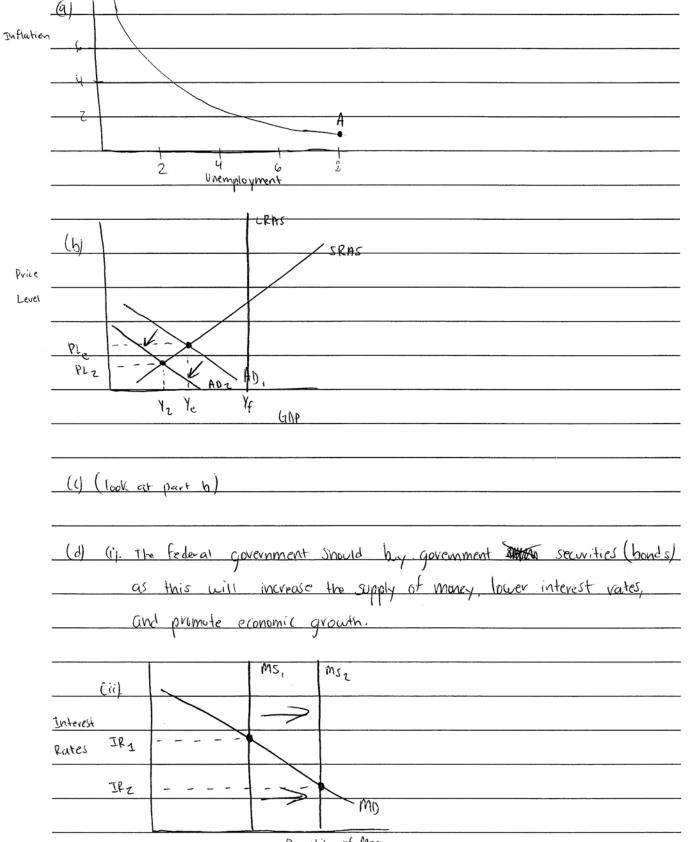
Curve Phi ้อร Inflation LRPC ħ SRPC Uremployment AD of Economy LRAS Price SRAS eve and PL P PI AD AD 2 Output Federal should Reserve The Dord ŧ bui

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14 Write in the box the number of the question you are answering on this page as it is designated in the exam. 1 242 A Morey Infirent 11 MS, MS II MD Quantit of Q,-702 M the interest 19 111 Be 9 Cause Ma NO hollow ne un Wi to ç Mare more raise (ongum L W 5 The 10051 Ù 1 Le 61 At 6e Dr.CO th (un Una Sin( 70 [1(044 W 35 NCIRA ~: // Ever oric lower wolkers 2 19 emp Ťΰ lower 91 low! as bi 0 er more ٩h britc 1.1 In DE ibring 0 11 The the Ľh hatwa 60 Inn lord  $\underline{\nabla}$ Il Main dr m Ð

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Quantity of Money

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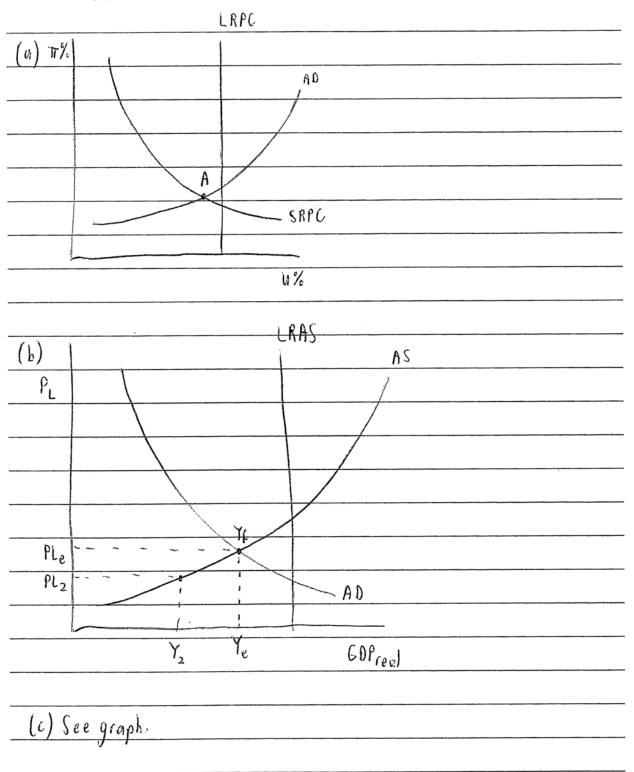
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Easy-money policy by buying government approx securities (...). Using the price level increase as the will make atAt will also increase and aggregate demand will increase. Hypanding Movey the Components of aggregate demand will increase many including Consumption and investment spending

(<u>e</u>) In the low, run, aggregate supply will eventually increase. This is Cil. by the Classical theory of crownics that government Caplaines. a terrention in economics and that economics Show will eventually fix itself

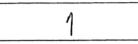
increac (ii). In the long run, with an increased in output, as the economy fixes itself, aggregate demand will increasing Clonomic Showing also cause price level to increase as the granth. This MIN towards inflation, which will lower the natural CLONDMY MUVES of unemployment in the long run. rate

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The Federal Reserve should implement easy or expansionary monetary d) 1 (n MS MS 🕆 MS. in > entrest Qmoney Price level will increase due to inflation and an increased money 111 supply (e) (i) Aggregate supply will decrease because it is finite/scarce. (11) The natural rate of unemployment will there increase.

# AP<sup>®</sup> MACROECONOMICS 2011 SCORING COMMENTARY

## **Question 1**

### Overview

Part (a) of this question tested students' ability to model the relationship between inflation and unemployment using short-run and long-run Phillips curves. Parts (b) and (c) tested for understanding of the standard model of aggregate demand and aggregate supply. Part (d) gauged students' understanding of monetary policy and the money market graph. Part (e) established whether students understood the economy's self-correction mechanism.

#### Sample: 1A Score: 11

The student answers all parts of the question correctly and so earned all 11 points.

### Sample: 1B Score: 7

The student received 2 points in part (b) for a correctly labeled AS/AD graph showing the equilibrium price level and output, and for showing the equilibrium output below full employment. The student earned 1 point in part (c) for shifting the aggregate demand curve to the left and indicating the resulting equilibrium price level and output. The student received 4 points in part (d) for stating that the Federal Reserve should buy bonds, drawing a correctly labeled money market graph, showing that an increase in the supply of money decreases the equilibrium interest rate, and explaining that the lower interest rate will increase aggregate demand and therefore raise the price level.

## Sample: 1C Score: 2

The student received 1 point in part (a) for a correctly labeled short-run Phillips curve and 1 point in part (b) for a correctly labeled AS/AD graph showing the equilibrium output and price level.