



Pre-Columbian

1492

1600

1750

Other, please specify

(End Date)

1945

1960

1975

1990

Present

Other, please specify

5. If the survey course is taught over two semesters, please indicate the approximate date where the second semester begins, otherwise skip this and go on to the next question.

6. Approximately what percentage of the time in the entire course sequence is devoted to the following fields of history?

Political	%
Social	%
Diplomatic	%
Economic	%
Cultural	%
Total (should equal 100%)	%

7. Approximately what percentage of the total instructional time in the entire course sequence is devoted to the following chronological periods?

1600 - 1789	%
1789 - 1865	%
1865 - 1915	%
1915 - present	%

Total (should equal 100%)	%
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8. Approximately what percentage of your course is spent on the post-1975 period?

%

9. How is your course primarily organized?

Thematically

Chronologically

Both

Other (please specify, below)

10. Please list up to five major themes covered in the course.

1.

2.

3.

4.

5.

11. Does the course cover historiography?

Yes

No

If yes, how much time do you devote to historiography?

%

12. Are students in the course required to read and discuss primary source material?

No

Yes, every class period

Yes, once a week

Other please specify

13. Do you require students to do a research (term) paper? If so, please indicate approximate length:

No

Yes, less than five pages

Yes, between five and ten pages

Yes, more than ten pages

14. Are students required to read and analyze primary source materials as a part of in-class exams?

Yes

No

15. Approximately how much class time do you spend on

gender?	%
race and ethnicity?	%
class and labor issues?	%

16. Approximately how much class time do you spend on regional history?

The West	
The South	
The Midwest	
The Northeast	
The Southwest	
Other	

17. Approximately what percentage of the final examination is devoted to the following?

Long essay	
Short essay	
Identification/fill in the blank	
Multiple-choice	
Other	

18. Do you use textbooks in the course?

Yes

No

If yes, choose from below

Paul Boyer et al., Enduring Vision

James Henretta, America's History

Alan Brinkley et al., America

Davidson et al., Nation of Nations

David Kennedy and Bailey, American Pageant

John Murrin et al., Liberty, Equality and Power

Mary Beth Norton, A People and a Nation

Ayers et al., American Passages

Gary Nash et al., Creating A Nation

Other

19. Do you use a supplementary book of primary sources?

Yes

No

20. Do you use additional monographs?

Yes

No

If yes, please list author(s) and title(s). A1

Author	Title

21. Do you use any of the following in your course? (Check all that apply.)

Web assignments/research

PowerPoint

Email

Electronic database

Electronic submissions

Online discussions

Distance Learning

Plagiarism-checking software/services

22. Does your department grant advanced placement and/or credit to entering students who have received a qualifying grade on the AP United States History Examination?

Placement

Yes

No

Credit

Yes

No

Qualifying grade

5

4

3

2

23. Would you be interested in participating in our pretesting of AP Exams?

Yes

No

Check here if you wish to receive a copy of the survey results.