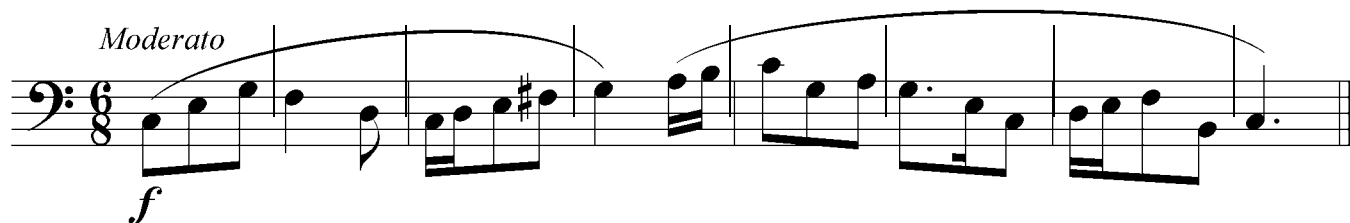


AP[®] MUSIC THEORY 2010 SCORING GUIDELINES

Question S2



AP[®] MUSIC THEORY

2010 SCORING COMMENTARY

Question S2

Overview

The intent of this question was to test students' ability to:

- sing a major melody in bass clef;
- sing in compound meter;
- sing arpeggiated triads;
- perform basic chromaticism;
- sing a variety of skips, such as the diminished fifth near the end;
- sing a variety of rhythmic patterns; and
- perform proper resolution of the leading tone.

Sample: S2A

Score: 8

This represents a very good response. The first seven segments are sung with correct pitch and rhythm, so 1 point was awarded for each. The final segment is correct in pitch, but the duration is too short to earn credit. Because the melody is sung with no hesitations or restarts, 1 more point was awarded for overall flow. Scoring by segments was: 1111 1110 + 1 = 8.

Sample: S2B

Score: 5

This represents a fair response, with four segments correct in pitch and rhythm. In the first segment the student sings scale degrees 1–2–4 (instead of 1–3–5), and the rhythm is also incorrect. Segment two is incorrect rhythmically, and the first pitch is sung as scale-degree 3 instead of 4. In segment three the student establishes a sense of tempo and rhythm, and the only pitch error is the final eighth-note, which is sung as F-natural. Beginning with segment four the rest of the melody is sung with correct pitch and rhythm, except for one error in segment six where the student substitutes scale-degree 4 for 3 on the sixteenth-note. Because the melody is sung with no hesitations or restarts, 1 more point was added for overall flow. Scoring by segments was: 0001 1011 + 1 = 5.

Sample: S2C

Score: 3

This represents a poor response. The only segments that are sung with accurate pitch and rhythm are the first and last, and each was awarded 1 point. One additional point was awarded for overall flow. The student does not stray from the original tonality, but there are errors in rhythm or pitch, or both, in segments two through seven. Scoring by segments was: 1000 0001 + 1 = 3.