

# AP<sup>®</sup> United States History

## Syllabus 3

This course is designed to provide a college-level experience and preparation for the AP Exam in May 2007 (cost to be announced annually). An emphasis is placed on interpreting documents, mastering a significant body of factual information, and writing critical essays. Topics include life and thought in colonial America, revolutionary ideology, constitutional development, Jeffersonian and Jacksonian democracy, nineteenth-century reform movements, and Manifest Destiny. Other topics include the Civil War and Reconstruction, immigration, industrialism, Populism, Progressivism, World War I, the Jazz Age, the Great Depression, the New Deal, World War II, the Cold War, the post-Cold War era, and the United States at the beginning of the twenty-first century. This course will fulfill the United States history graduation requirement.

In addition to the topics listed above, the course will emphasize a series of key themes throughout the year. These themes have been determined by the College Board as essential to a comprehensive study of United States history. The themes will include discussions of American diversity, the development of a unique American identity, the evolution of American culture, demographic changes over the course of America's history, economic trends and transformations, environmental issues, the [CR5] development of political institutions and the components of citizenship, social reform movements, the role of religion in the making of the United States and its impact in a multicultural society, the history of slavery and its legacies in this hemisphere, war and diplomacy, and finally, the place of the United States in an increasingly global arena. The course will trace these themes throughout the year, emphasizing the ways in which they are interconnected and examining the ways in which each helps to shape the changes over time that are so important to understanding United States history.

**CR5**—The course uses themes and/or topics as broad parameters for structuring the course.

### Textbooks

Kennedy, David M., Lizabeth Cohen, and Thomas Bailey. *The American Pageant*. 13th ed. Boston, Mass.: Houghton Mifflin Co., 2006.

Heffner, Richard D. *A Documentary History of the United States*, 7th ed, New York: Penguin Putnam, Inc., 2002.

**Grading** will be as follows: tests—45%, historical essays—35%, final exam—20%. Document-Based Question essays (DBQs) must be typed (double-spaced) or written in ink. Essays will vary in length depending on the topic and are graded on content, use of documentary and outside supporting evidence, grammar, spelling, and evidence of critical thinking.

# Fall Term

All of the following readings should be completed by the beginning of the week during which they will be discussed. Test dates may be rearranged so that all classes can be tested on the same day, but such changes will be announced well in advance.

Each unit also utilizes discussions of and writing about related historiography: how interpretations of events have changed over time, how the issues of one time period have had an impact on the experiences and decisions of subsequent generations, and how such reevaluations of the past continue to shape the way historians see the world today. **[CR6]**

These discussions are woven throughout the course, but several are explicitly presented below.

**CR6**—The course teaches students to analyze evidence and interpretations presented in historical scholarship.

## August 25

*American Pageant*: Chapter 1, New World Beginnings  
Pre-Columbian cultures, early explorations, introduction of slavery, Spanish and French claims, the rise of mercantilism

## Week of August 28 - September 1

*American Pageant*: Chapter 2, The Planting of English America  
The Chesapeake and southern English colonies, ties with Caribbean economies, British mercantilism  
Chapter 3, Settling the Northern Colonies  
New England and the Puritans, religious dissent, colonial politics and conflict with British authority, the middle colonies

Afternoon tutorials focused on “Doing the DBQ”

DBQ on Chesapeake and New England Colonies (due Sept 8). **[CR8]**

**CR8**—The course provides students with frequent practice in writing analytical and interpretive essays such as document-based questions and thematic essays.

## Week of September 5-8

*American Pageant*: Chapter 4, American Life in the 17th Century  
Tobacco and rice colonies, African-American culture, colonial family life, dissent in New England and the Witch trials  
Chapter 5, Colonial Society on the Eve of the Revolution  
Immigration and demographic change, **[CR2]** the Atlantic economy, the Great Awakening, education and culture, colonial politics.

**CR2**—The course includes the study of social and cultural developments in U.S. history.

Unit Test: September 11—Chapters 1–5

Test format will include both multiple choice and essay questions.

## Week of September 11-15

*American Pageant*: Chapter 6, The Duel for North America  
Colonial involvement in British imperial wars, consequences of the French and Indian War and the Proclamation of 1763  
Chapter 7, The Road to Revolution  
Roots of revolution and the role of mercantilism, end of benign neglect, failure of diplomacy, first conflicts  
Recent scholarship: Causes of the Revolution  
*Documentary History*: Chapter 1  
*Common Sense* [CR7]  
*The Declaration of Independence*

**CR7**—The course includes extensive instruction in analysis and interpretation of a wide variety of primary sources.

## Week of September 18–22

*American Pageant*: Chapter 8, American Secedes from the Empire  
The American Revolution, wartime diplomacy, life on the home front, women and the war, the impact of the war on the institution of slavery.  
Chapter 9, The Confederation and the Constitution  
The Articles of Confederation and the Constitution, the role of the Enlightenment, slavery and religion in the political process, [CR1]  
wartime diplomacy  
Recent scholarship: The Constitution: Radical or Reactionary?  
*Documentary History*, Chapter 2  
The Constitution of the United States  
*Federalist Number Ten* [CR7].

**CR1**—The course includes the study of political institutions in U.S. history.

**CR7**—The course includes extensive instruction in analysis and interpretation of a wide variety of primary sources.

DBQ on the American Revolution (due Sept 28) [CR8].

## Unit Test: September 25—Chapters 6-9

Test format during class will be multiple choice. Essays will be completed at home.

**CR8**—The course provides students with frequent practice in writing analytical and interpretive essays such as document-based questions and thematic essays.

## Week of Sept 25–29

*American Pageant*: Chapter 10, Launching the New Ship of State  
Early national politics and economics, diplomacy during the French Revolution, the making of the office of the presidency  
*Documentary History*: Chapters 3 and 4  
“Federalists and Republicans,” “The Constitutionality of the Bank”  
“Washington’s Farewell Address” [CR7]

**CR7**—The course includes extensive instruction in analysis and interpretation of a wide variety of primary sources.

## Week of October 2–6

*American Pageant*: Chapter 11, Triumphs and Travails of Jeffersonian Democracy  
The “Revolution of 1800,” the Marshall Court, diplomacy of Jefferson and Madison, the Embargo Act, acceleration of expansion west.

Chapter 12, The Second War for Independence/Nationalism  
The War of 1812, The Era of Good Feeling, The American System, the  
diplomacy of expansion, forging a new national identity

*Documentary History*: Chapters 5 and 6

“Kentucky and Virginia Resolutions”

*Marbury v. Madison*. “Chief Marshall for the Supreme Court”

DBQ comparing the policies and politics of Jefferson and  
Madison(due Oct. 12) [CR8].

**CR8**—The course provides students with frequent practice in writing analytical and interpretive essays such as document-based questions and thematic essays.

## Week of October 9–13

*American Pageant*: Chapter 13, The Rise of a Mass Democracy

Jacksonian democracy and the Whigs, national policy toward

American Indians, the era of the “common man,” expansion with  
the Texas revolution, slavery and sectionalism [CR1]

*Documentary History*: Chapters 7 and 8

The Monroe Doctrine

Veto of the bank Renewal Bill

**CR1**—The course includes the study of political institutions in U.S. history.

## Unit Test: October 9—Chapters 10-12

Test format will include both multiple choice and essay questions to  
be completed in class.

## Week of October 16–20

*American Pageant*: Chapter 14, Forging the National Economy

The rise of the market economy, immigration and the increase in  
nativism, women in the workplace, the factory system, the  
transportation revolution, expansion west [CR4]

**CR4**—The course includes the study of economic trends in U.S. history.

## Week of October 23–27

*American Pageant*: Chapter 15, The Ferment of Reform and Culture

The Second Great Awakening and the growth of reform, women’s  
roles in reform movements, creation of a national culture,  
advances in education and the sciences.

Chapter 16, The South and the Slavery Controversy

Cotton culture, southern society and the impact of the plantation  
system, the rise of abolitionist movements

Recent scholarship: “Whiteness,” Reform, and Slavery [CR6]

*Documentary History*: Chapters 10 and 11

The first issue of *The Liberator*

*Seneca Falls Declaration of Sentiments and Resolutions* [CR7]

**CR6**—The course teaches students to analyze evidence and interpretations presented in historical scholarship.

**CR7**—The course includes extensive instruction in analysis and interpretation of a wide variety of primary sources.

DBQ on the success of reform movements in increasing democracy in American society (due Oct 31) [CR8]

**CR8**—The course provides students with frequent practice in writing analytical and interpretive essays such as document-based questions and thematic essays.

Unit Test: October 30—Chapters 14–16

Test format will include both multiple choice and essay questions. An optional DBQ will be available on the Jacksonian era.

## Week of October 30–November 3

*American Pageant*: Chapter 17, Manifest Destiny and its Legacy  
Expansion under Polk, Manifest Destiny, war with Mexico

## Week of November 6–10

*American Pageant*: Chapter 18, Renewing the Sectional Struggle  
Popular sovereignty, the Compromise of 1850 and the Fugitive Slave Law, the economics of expansion  
Chapter 19, Drifting Toward Disunion  
Abolition in the 1850s, the impact of Dred Scott, the financial panic of 1857, political crisis in the election of 1860, the coming of the Civil War

*Documentary History*: Chapters 11 and 12  
John C. Calhoun on the “Slavery Question”  
William Grayson, “The Hireling and the Slave”  
*Dred Scott v. Sanford*

## Week of November 13–16

*American Pageant*: Complete Chapter 19  
In-class DBQ—The role of the Constitution in the crisis of the 1850s

Final Exams: November 17–22

## Winter Term

### Week of November 27–December 1

*American Pageant*: Chapter 20, Girding for War  
Wartime diplomacy, economic changes in both the North and South, women and the war, issues of civil liberties in wartime  
Chapter 21, The Furnace of the Civil War  
The Peninsula Campaign, the “Anaconda,” the war in the West, Sherman’s March, Appomattox, the Emancipation Proclamation, the legacy of war in both the North and South

*Documentary History*: Chapters 13 and 14  
Abraham Lincoln’s First Inaugural Address  
The Emancipation Proclamation

## The Gettysburg Address

In-class DBQ on a topic that has been studied earlier in the year.

## Week of December 4-8

*American Pageant*: Chapter 22, The Ordeal of Reconstruction  
The politics and economics of Reconstruction, experiences of freedmen, the rise of the Bourbon South and the fate of Reconstruction, impeachment politics and the balance of power  
*Documentary History*: Chapter 15  
Lincoln's Second Inaugural Address

## Week of December 11–15

*American Pageant*: Chapter 22, The Ordeal of Reconstruction  
Chapter 23, Political Paralysis in the Gilded Age  
The rise of big business and the role of business in politics, class and ethnic conflict, the rise of Jim Crow, Populism  
Recent scholarship: Populists and Progressives [CR6]

## Unit Test : December 12—Chapters 20–22

Test format will include both multiple-choice and essay questions to be completed in class.

**CR6**—The course teaches students to analyze evidence and interpretations presented in historical scholarship.

## Week of December 18–20

*American Pageant*: Chapter 23, Political Paralysis in the Gilded Age

## Week of January 3–5

*American Pageant*: Chapter 24, Industry Comes of Age  
Era of the Robber Barons, the lives of the working classes and the growth of unionism, government and politics of regulation, the United States in the world economy [CR4]

*Documentary History*: Chapter 16  
Walt Whitman, *Democratic Vistas*  
Andrew Carnegie, *Wealth*

**CR4**—The course includes the study of economic trends in U.S. history.

DBQ on business in the late nineteenth century (due January 9)

## Unit Test : January 5—Chapters 23–24

Test format will include both multiple-choice and essay questions to be completed in class.

## Week of January 8–12

*American Pageant*: Chapter 25, America Moves to the City  
Urbanization, new waves of immigration, renewed instances of

nativism, cultural life in urban America, the “New Woman,”  
African-American push for expanded civil rights [CR2]

Chapter 26, The Great West and the Agricultural Revolution  
The close of the frontier and its impact, industrialization of agriculture  
and political dissent among farmers

*Documentary History*: Chapters 17 and 18

Frederick J. Turner, *The Significance of the Frontier in American  
History*

Samuel Gompers, “Letter on Labor in Industrial Society”

Booker T. Washington, “Atlanta Exposition Address”

William Jennings Bryan, “Cross of Gold” speech

Populist Party Platform

**CR2**—The course includes the study of social and cultural developments in U.S. history.

## Week of January 16–19

*American Pageant*: Chapter 26, The Great West and the Agricultural  
Revolution

Chapter 27, Empire and Expansion

American expansion overseas, a new age of imperialism, The  
Spanish-American War, the Open Door, America on the world  
stage [CR3]

January 16: Unit Test—Chapters 25-26

Test format will include both multiple-choice and essay questions to  
be completed in class.

**CR3**—The course includes the study of diplomacy in U.S. history.

## Week of January 23–26

*American Pageant*: Chapter 27, Empire and Expansion

*Documentary History*: Chapter 19

Alfred T. Mahan, *The United States Looking Outward*

Theodore Roosevelt, “Corollary to the Monroe Doctrine”

In-class DBQ on imperialism (due January 25)

January 26: Unit Test—Chapters 26-27

Test format will be multiple choice.

## Week of January 30–February 2

*American Pageant*: Chapter 28, Progressivism and the Republican  
Roosevelt

Progressive reform and the trusts, demographics of urbanization and  
the resulting political impact, “Dollar Diplomacy,” environmental  
issues

Chapter 29, Wilsonian Progressivism at Home and Abroad

The New Freedom versus the New Nationalism, [CR1]

Progressive economic reform, diplomacy of neutrality

Recent scholarship: Wilsonianism, Idealism, Pragmatism

**CR1**—The course includes the study of political institutions in U.S. history.

*Documentary History*: Chapter 20  
Theodore Roosevelt, "The New Nationalism"  
Woodrow Wilson, *The Old Order Changeth*

## Week of February 6–9

*American Pageant*: Chapter 30, The War to End War  
*Documentary History*: Chapter 21  
Woodrow Wilson, War Message to Congress  
Woodrow Wilson, The Fourteen Points

In-class DBQ on either Progressivism of the Treaty of Versailles (due February 9)

## Week of February 16–19

*American Pageant*: Chapter 30, The War to End War  
War in Europe and war on the home front, propaganda and civil liberties, the politics behind the making of the Treaty of Versailles and its rejection by the U.S. Senate.  
Chapter 31, American Life in the Roaring Twenties  
The "Red Scare" and immigration issues, a mass-consumption economy, the Jazz Age and the Harlem Renaissance, traditionalism versus modernism

## Week of February 23–26

*American Pageant*: Chapter 31, American Life in the Roaring Twenties  
Chapter 32, The Politics of Boom and Bust  
Isolationism in the 1920s, foreign debt and diplomacy, the coming of the Great Depression **[CR4]**  
*Documentary History*: Chapter 22  
Herbert Hoover, "Rugged Individualism"

**CR4**—The course includes the study of economic trends in U.S. history.

## Spring Term

### Week of March 12–16

*American Pageant*: Chapter 32—The Politics of Boom and Bust  
Chapter 33, The Great Depression and the New Deal  
FDR and "recovery, relief, reform," demographic changes associated with the Depression, cultural changes in the 1930s, the Supreme Court and the balance of political power in government  
Recent scholarship: The nature of the New Deal **[CR6]**  
*Documentary History*: Chapter 23  
Franklin Roosevelt, First Inaugural Address  
*N.L.R.B. versus Jones and Laughlin Steel Corporation*

**CR6**—The course teaches students to analyze evidence and interpretations presented in historical scholarship.

## Unit Test : March 14—Chapters 31-32

Test format will include both multiple-choice and essay questions to be completed in class.

## Week of March 19-23

*American Pageant*: Chapter 34, FDR and the Shadow of War  
Attempts at neutrality and isolation, diplomacy and economics of the prewar years, the move to war following Pearl Harbor

Chapter 35, America in World War II

The war in Europe and in the Far East, the home front, changes for women and minorities during the war, the decision to use the atomic bomb and its consequences [CR3]

*Documentary History*: Chapter 24

Franklin Roosevelt, The Quarantine speech

Franklin Roosevelt, The Four Freedoms speech

The Atlantic Charter

**CR3**—The course includes the study of diplomacy in U.S. history.

## Unit Test : March 23—Chapters 33–35

Test format will include both multiple-choice and essay questions to be completed in class.

## Week of March 26–30

*American Pageant*: Chapter 36, The Cold War Begins

Postwar prosperity and the Baby Boom, communism and containment, diplomacy and the Marshall Plan, the Korean War, the Red Scare, the United States as a world power

Recent scholarship: The origins of the Cold War

Chapter 37, The Eisenhower Era

Consumer culture in the 1950s, the civil rights revolution,

McCarthyism, Cold War expansion, the space race, postwar literature and culture [CR2]

*Documentary History*: Chapters 25 and 26

George Kennan, *Sources of Soviet Conduct*

William Faulkner, Acceptance Speech for the Nobel Prize

*Brown versus the Board of Education*

Dwight D. Eisenhower, Farwell Address

**CR2**—The course includes the study of social and cultural developments in U.S. history.

In-class DBQ on either America in the 1950s or post-World War II diplomacy

## Week of April 2–5

*American Pageant*: Chapter 37, The Eisenhower Era

## Unit Test: April 2--Chapters 36–37

Test format will include both multiple-choice and essay questions to be completed in class.

## Week of April 9–13

*American Pageant*: Chapter 38, The Stormy Sixties

The Cold War continues, expansion of the war in Vietnam, the civil rights revolution and evolution, Johnson and the Great Society, immigration and demographic changes

Chapter 39, The Stalemated Seventies

Rise of conservatism, economic stagnation, crisis over presidential power, environmental issues, feminism and the women's movement, civil rights and affirmative action, foreign policy and the issue of oil

*Documentary History*: Chapter 27

John Kennedy, Inaugural Address

Martin Luther King, Jr., Letter from a Birmingham Jail

Martin Luther King, Jr., "I Have a Dream" speech

Lyndon Johnson, "The Great Society" speech

## Week of April 12–16

*American Pageant*: Chapter 39, The Stalemated Seventies

Chapter 40, The Resurgence of Conservatism

Reagan and the "New Right," the end of the Cold War, Reaganomics, politics and the Supreme Court, globalization, war and diplomacy in the Middle East **[CR1]**

*Documentary History*: Chapters 28 and 29

NOW Statement of Purpose

Lyndon Johnson, "The Power of the Media"

Edward R. Murrow, "Television and Politics"

*Roe versus Wade*

Ronald Reagan, Inaugural Addresses 1981, 1985

In-class DBQ on civil rights in the 1960s

Unit Test: April 23—Chapters 38–40

## Week of April 24–25

*American Pageant*: Chapter 41, American Confronts the Post-Cold War Era

The Clinton era, post-Cold War politics and foreign policy, the contested election of 2000, the attack on the World Trade Center and America post-9/11

Chapter 42, The American People Face a New Century

<p><b>CR1</b>—The course includes the study of political institutions in U.S. history.</p>
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Demographic changes, changes in the family, immigration and related issues, a multicultural society, the high-tech economy, America in a global context [CR2]

*Documentary History*: Chapters 30 and 31

Republican Contract with America

George W. Bush, Washington National Cathedral Prayer Service, September 2001

George W. Bush, Joint Session of Congress, September 2001

Rudy Giuliani, Farewell Address, 2001

**CR2**—The course includes the study of social and cultural developments in U.S. history.

April 27: Review Exam I

April 30–May 1: Review Exam II

May 1–2: Go over the first two Review Exams

May 2–3: Review Exam III

May 3–4: Review Exam IV

May 8–7: Go over the second two Review Exams

May 8–9: Review AP Exam

May 9–10: Final Review

Friday, May 11: AP United States History Exam