



**Advanced Placement Program® (AP®) Workshops**  
**Singapore American School**  
**Singapore**  
**September 22-24, 2006**

**1) AP Chinese Language and Culture**  
**Friday, September 22: 8:30 am - 4:30 pm**

The AP Chinese Language and Culture course is a new AP course that will be offered for the first time during the academic year 2006-2007. In this workshop, participants will engage in a professional exchange of ideas on beginning an AP Chinese Language and Culture course, with special emphasis on the integration of the National Standards into instruction and assessment. Participants will review AP teacher workshop materials, including the AP Course Description, Teacher's Guide, and exam specifications. Participants will discuss appropriate classroom materials, learn techniques and content-specific strategies that can be incorporated into the AP classroom to help students prepare to be successful in AP course work, consider AP curriculum and syllabus development, and become acquainted with resources to support AP teachers.

For further information regarding the new AP Chinese and Language and Culture Course and Exam, please visit AP Central: <http://apcentral.collegeboard.com/chinese>

**Presenter: To be announced**

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**2) AP Japanese Language and Culture**  
**Friday, September 22: 8:30 am - 4:30 pm**

The AP Japanese Language and Culture course is a new AP course that will be offered for the first time during the academic year 2006-2007. In this workshop, participants will engage in a professional exchange of ideas on beginning an AP Japanese Language and Culture course, with special emphasis on the integration of the National Standards into instruction and assessment. Participants will review AP teacher workshop materials, including the AP Course Description, Teacher's Guide, and exam specifications. Participants will discuss appropriate classroom materials, learn techniques and content-specific strategies that can be incorporated into the AP classroom to help students prepare to be successful in AP course work, consider AP curriculum and syllabus development, and become acquainted with resources to support AP teachers.

For further information regarding the new AP Japanese and Language and Culture Course and Exam, please visit AP Central: <http://apcentral.collegeboard.com/japanese>

**Presenter: Noriko Vergel** has been involved with the AP Japanese Language and Culture course and Exam since their inception, serving as a member of the task force that guided their development and as the College Board consultant for AP Japanese Language and Culture in Asia.

Noriko graduated with a Bachelor of Arts (B.A.) degree from Western Washington University in 1985 with majors in ethnic studies and teaching English and Japanese as second languages. Since 1993, she has been working as a high school Japanese language teacher at the American School in Japan, where she is also the head of the Modern Language Department. She is currently involved in the restructuring of the K–12 Japanese language program at ASIJ, a project she has undertaken with Professor Yasu-Hiko Tohsaku of the University of California, San Diego, who is also the current chair of the AP Japanese Test Development Committee.

Noriko is involved in a number of projects designed to build connections between ASIJ and surrounding Japanese schools. She is the senior class head adviser as well as an adviser for Sok Sabay, an NGO project/club at her school dedicated to helping battered children in Cambodia.

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### **3) AP English Literature and Composition**

**Saturday, September 23: 8:30 am - 4:30 pm**

**Sunday, September 24: 8:30 am - 12:30 pm**

**Presenter: Phyllis Wright** has enjoyed teaching AP Literature and Composition and AP Language and Composition at Las Cruces High School in Las Cruces, New Mexico, since 1978. A Reader for the AP Language Exam, she began consulting for the College Board in 1986 and is currently a College Board National Leader. She has received the College Board Southwestern Region's Special Recognition Award, as well as having served on their Advisory Board, and recently completed a four year appointment to the AP English Test Development Committee. She has been honored as the 1997 New Mexico State Teacher of the Year, a 1999 Golden Apple Fellow, and a 2002 United States—NIS--Excellence in Teaching Award recipient.

Phyllis is close to her two children, Chad and Crystal, who are currently pursuing graduate studies and often assist with the international study trips for high school students, parents, and teachers she sponsors every summer. She is an avid hiker, a student of rock art, and an active member of a New Mexico Search and Rescue Team.

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### **4) AP Statistics**

**Saturday, September 23: 8:30 am - 4:30 pm**

**Sunday, September 24: 8:30 am - 12:30 pm**

**Presenter: Lee Kucera**, Ph.D., is the mathematics department chair at Capistrano Valley High School, Mission Viejo, California, where she teaches AP Statistics, IB Math Studies and Algebra I. She has taught AP Statistics and served as a reader since the course's inception in 1996-97. She has been a College Board consultant since 2000, presenting both weekend workshops and summer institutes throughout the western United States. She is a member of the American Statistical

Association and has had students enter and win both local and national recognition in their student competitions.

Lee collects manipulative puzzles and belongs to an international puzzle organization. She enjoys traveling, spending time at the beach and scuba diving with her daughter, Jennifer, a recent SMU graduate. She is also an active volunteer at the Assistance League in Laguna Beach, California

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**5) Pre-AP Vertical Teams in World Languages and Cultures**  
**Saturday, September 23: 8:30 am - 4:30 pm**

During the course of this one-day workshop, participants will learn about topics related of the creation of strong teams of language educators, within the same school setting and across grades, with the goal of growing effective, advanced programs of language study. Curriculum articulation, the American Council on the Teaching of Foreign Languages Standards, and shared reflective practice will be discussed. Participants will also consider skills articulation across grade levels, and how to build students' fluency for long-term retention and success. This workshop will be presented in English with examples in English.

**6) Pre-AP Strategies in World Languages and Cultures – Building Proficiency**  
**Sunday, September 24: 8:30 am - 4:30 pm**

The goal of this one-day workshop is to present world language teaching and learning strategies, grounded in the American Council on the Teaching of Foreign Languages Standards, that build beginning and intermediate students' proficiency in the target language. By examining the best ways to achieve acquisition of new language, target language production, and retention of acquired skills, participants will learn how to prepare their students for more advanced language study. The workshop will focus on communicative and cultural skills integration, designing activities for a variety of learning styles, and building success for new second language learners. This workshop will be presented in English with examples in English.

**Pre-AP Presenter: Laura Zinke**, a native of Arizona, has been an AP Spanish teacher for 19 years. Laura has a Bachelor's degree from Northern Arizona University and a Masters from Middlebury College and is a Gifted Endorsed teacher in the State of Arizona. She has served as a Reader and a Table Leader at the AP Spanish Reading and currently serves as a Question Leader. Laura is a member of the AP Spanish Test Development Committee and has been an Advanced Placement Faculty Consultant since 1994 presenting both weekend workshops and summer institutes. Laura has been a presenter at various regional and national Foreign Language and AP conferences and is a former Fulbright Teacher exchange participant to Córdoba, Argentina.

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For more information, please contact [apintl@collegeboard.org](mailto:apintl@collegeboard.org)