



AP[®] German Language 2006 Free-Response Questions

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2006 AP[®] GERMAN LANGUAGE FREE-RESPONSE QUESTIONS

GERMAN LANGUAGE

SECTION II

Total Time—1 hour and 10 minutes

Part A—1: Paragraph completion

Suggested time—10 minutes

Directions: The following passage contains 20 numbered blanks. In the margin, each of the numbers is followed by a blank. FIRST READ THE ENTIRE PASSAGE. Then, on the line after each number, write only one answer, consisting of one or more words that are correct in **BOTH** meaning and form according to the context. Please fill in every blank. In order to receive credit, you must spell the word or phrase correctly and use capitalization where appropriate.

Liebe Oma,

ich wollte dir schon lange schreiben. Jetzt stehen

meine Pläne für (1) Sommer endlich fest, und ich

1. _____

kann dir ausführlich darüber (2). Anfang Juni fahre

2. _____

ich (3) die Schweiz und werde dort an

3. _____

(4) internationalen Schule arbeiten. Ich freue mich

4. _____

riesig (5), denn mein Job dort ist genau das, was

5. _____

ich mir schon immer (6) habe.

6. _____

Bevor ich dort anfangen, muss ich noch lernen,

einen Minibus zu fahren, (7) ich werde die Schüler

7. _____

zu ihren Aktivitäten transportieren. Meine Arbeitszeit

beginnt jeden Tag nach (8) Mittagessen, wenn die

8. _____

Schüler Sport treiben. Es gibt Segelunterricht, Tennis,

Schwimmen, Mountainbiking und natürlich Wandern

und Bergsteigen, was ich (9) tollsten finde. Du

9. _____

weiß ja, dass ich schon oft (10) meinen Freunden

10. _____

Bergtouren gemacht habe. So (11) ich mich fit für

11. _____

meinen Sommerjob.

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Am Abend werde ich an der Schule sehr
beschäftigt (12). Es gibt einen Swimmingpool und 12. _____
wir müssen aufpassen, (13) nichts passiert. 13. _____

Außerdem gibt es an Schultagen jeden Abend
zwischen 19.00 und 21.00 (14) viele Vorstellungen, 14. _____
wie z.B. Filme, Konzerte oder Karaoke.

An den Wochenenden machen wir Ausflüge, nicht
nur in die Umgebung, (15) auch in größere Städte, 15. _____
wo wir all die (16) besichtigen, z.B. Museen, 16. _____

Kunstgalerien und Kirchen. Ich muss (17) darauf 17. _____
gut vorbereiten und werde viel Neues lernen. Eine
bessere Arbeit (18) ich mir nicht wünschen können 18. _____

–und dabei werde ich auch noch bezahlt! Das (19) 19. _____
werde ich für die Universität im Herbst sparen.
Natürlich schreibe ich dir aus der Schweiz ein paar
schöne Ansichtskarten.

Viele liebe Grüße,
(20) Rolf 20. _____

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Part A–2: Composition

Suggested time—40 minutes

Directions: Write in GERMAN a well-organized and coherent composition of about 150 to 200 words on the topic below. You may want to take a few minutes to organize your thoughts before you begin to write your composition. Your work will be evaluated for grammatical accuracy and spelling; for variety, range, and appropriateness of vocabulary and idioms; and for organization. Be sure to address the required number of topics.

NO extra credit will be given for exceeding the prescribed length. Credit will be deducted for compositions that are too short. **NO** credit will be given for a composition that does not address the topic. Do not write using capital letters only, since it will affect your grade. Leave some time to **PROOFREAD** your work. **WRITE LEGIBLY.**

21. Sie haben die Chance, ein Jahr lang in einem anderen Land zu wohnen. Beantworten Sie die folgenden vier Fragen in Ihrem Aufsatz.

1. Welches Land ist das?
2. Warum möchten Sie dort wohnen?
3. Was möchten Sie in dem Land machen? Erzählen Sie!
4. Wie wäre Ihr Leben dort anders? Beschreiben Sie!

END OF PART A

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SECTION II

Part B

Time—Approximately 20 minutes

The text on this and the following pages is the script for the recorded parts of the exam that students hear during the administration of the speaking part. This text does not appear in the exam booklet but is provided here for your reference.

Track #1 Directions: Speaking Part

(NARR) This is the speaking part of the AP German Language exam.

(10 seconds)

Your spoken responses to questions or statements will be recorded. Your score will be based on what you record. It is important, therefore, that you speak loudly enough and clearly enough for the machine to record what you say. You will be asked to start, pause, and stop your recorder at various points during the exam. Follow the directions and start, pause, or stop the recorder only when you are told to do so. Your cue to start or stop speaking will always be this tone.

TONE 500 cps, 1/2 sec.

If you have any problems or questions about the operation of the recorder, raise your hand and the proctor will help you.

(30 seconds)

Track #2 Directions: Directed Responses

You will now hear a number of recorded instructions that you should follow. The statements or questions you will hear are not printed in your booklet. Each question or statement will be spoken twice. Always wait for the sound of the tone before you speak. After the sound of the tone, you will have twenty seconds to respond in German. A second tone will sound after twenty seconds have elapsed; if you are still responding when you hear the second tone, stop speaking and listen. Do not be concerned if your response is cut off. Do not pause or stop the recording between questions.

Answer each question fully; your ability to express yourself fluently and correctly will be the main basis of your score.

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Track #3 Practice Question

Now you will hear a sample question, spoken twice, typical of the questions you will be asked. Try to answer it. Your answer to this sample question will not be recorded or scored.

Here is the sample question:

(MB) Dein T-Shirt sieht ja toll aus! Woher hast du denn das? . . .
Dein T-Shirt sieht ja toll aus! Woher hast du denn das?
TONE (20 seconds) TONE

(NARR) You will be scored on the next six questions or statements. The quality as well as the quantity of your response will affect your grade. Credit will be deducted if the answer is too short. You should therefore use all the available time.

Now press Record, or release Pause, to restart the recorder.

(6 seconds)

Now we will begin.

Track #4 Question #1

Nummer 1 (WA) Du siehst so glücklich aus! Was ist denn passiert? . . . Du siehst so glücklich aus! Was ist denn passiert? TONE (20 seconds) TONE

Track #5 Question #2

Nummer 2 (WA) Du! Du musst dich beeilen, sonst kommen wir zu spät zum Konzert. Warum bist du noch nicht fertig? . . . Du! Du musst dich beeilen, sonst kommen wir zu spät zum Konzert. Warum bist du noch nicht fertig?
TONE (20 seconds) TONE

Track #6 Question #3

Nummer 3 (MA) Ich will nach dem Schulabschluss nicht sofort auf die Universität gehen, sondern erst mal arbeiten. Was denkst *du* darüber? . . . Ich will nach dem Schulabschluss nicht sofort auf die Universität gehen, sondern erst mal arbeiten. Was denkst *du* darüber? TONE (20 seconds) TONE

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Track #7 Question #4

Nummer 4 (WB) [Ask nicely] Dein Zimmer ist immer noch nicht aufgeräumt! Darf ich mal fragen, warum nicht? . . . Dein Zimmer ist immer noch nicht aufgeräumt! Darf ich mal fragen, warum nicht? TONE (20 seconds) TONE

Track #8 Question #5

Nummer 5 (MB) Frau Schulz hat in der Lotterie 100 000 Euro gewonnen und hat eine Weltreise gemacht. Was würdest du mit so viel Geld machen? . . . Frau Schulz hat in der Lotterie 100 000 Euro gewonnen und hat eine Weltreise gemacht. Was würdest du mit so viel Geld machen? TONE (20 seconds) TONE

Track #9 Question #6

Nummer 6 (MB) Ich habe gehört, du hilfst deiner Oma jeden Mittwoch im Haushalt. Was machst du für sie? . . . Ich habe gehört, du hilfst deiner Oma jeden Mittwoch im Haushalt. Was machst du für sie? TONE (20 seconds) TONE

Press Pause to pause your recorder.

(6 seconds)

Track #10 Picture Sequence

Break the seal and open your green insert.

(10 seconds)

You will now be asked to speak in German about the pictures you see. You will have 2 minutes to look at and think about all of the pictures and 2 minutes in which to tell the story detailed by the pictures. No tone will sound between each frame; move directly from one picture to the next. You will be scored for the appropriateness, grammatical accuracy, range of vocabulary, pronunciation, and fluency of your response.

Begin to look at and think about the pictures.

(2 minutes)

You will have a total of 2 minutes to relate the sequence of the events in all of the six pictures. When you have finished speaking, please indicate in either English or German the fact that you have finished and give your AP number.

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Now press Record to start the recorder.

(6 seconds)

Begin as soon as you hear the tone.

TONE (2 minutes) TONE

Track #11 Directions: End of Speaking Part

(NARR) Press Stop to stop your recorder.

This is the end of the speaking part of the AP German Language exam. Close your booklet. If you are using a cassette, at the tone begin to rewind the recording. If you are not using a cassette you may not need to rewind.

TONE (10 seconds)

Stop rewinding, even though the recording is not completely rewound.

(6 seconds)

You should now listen to your recording to make sure that your voice has been recorded. In the event that your voice was not recorded, raise your hand and the proctor will help you.

Everyone should now press Play to play the recording.

(20 seconds)

Press Stop. If you are using a cassette, now rewind the tape completely.

(10 seconds)

If you are using a cassette, remove your tape from the machine.

Everyone should now wait for further instructions.

(5 seconds)

End of recording.

END OF RECORDING

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7. Tell the story as completely as you can by describing in detail what is happening in each picture. Speak as fluently as you can. It is important to address the pictures in sequence.



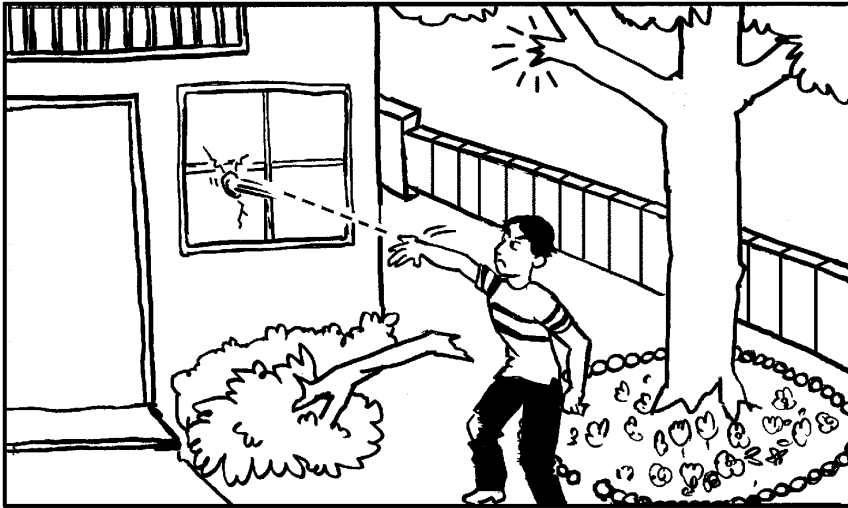
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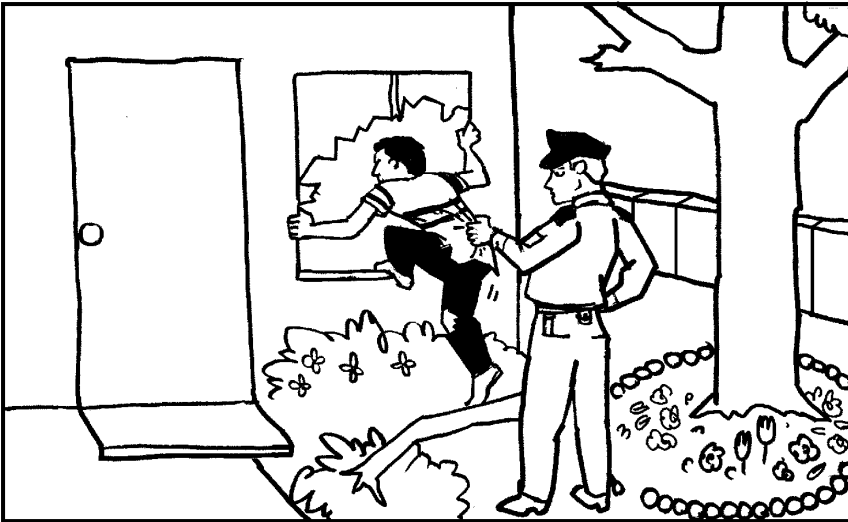
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4.



5.



6.



END OF EXAM