



## **AP<sup>®</sup> French Language 2006 Free-Response Questions**

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**2006 AP® FRENCH LANGUAGE FREE-RESPONSE QUESTIONS**

**FRENCH LANGUAGE**

**SECTION II**

**Total time—1 hour and 15 minutes**

**Part A**

**Time—60 minutes**

**Directions:** Within the following paragraphs, single words have been omitted and each has been replaced by a number. Complete the paragraphs by writing on the numbered line in the right margin ONE SINGLE French word that is correct BOTH in meaning and form according to the context of the paragraph. NO VERB FORMS may be used. Hyphenated words are considered single words. Expressions such as “jusqu’à”, and “ce qui” and “ce que” are NOT considered single words.

Example: Jean m' est pas grand, mais il est plus grand que son père.

(Suggested time—10 minutes)

**Questions 1-5**

—Dis, Cécile, peux-tu me prêter le livre (1) tu m’as parlé la semaine dernière? Maintenant (2) je suis en vacances, j’ai beaucoup plus de temps libre. Tous ceux (3) ont lu ce roman (4) trouvent extraordinaire et j’ai très envie de m’y plonger, moi aussi!

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

—Mais bien sûr, Anne, tu peux passer (5) moi ce soir pour le prendre.

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## Questions 6-10

J'ai parlé aux élèves hier. Je (6) ai expliqué que le travail (7) ils se plaignent tant est absolument essentiel. Mais (8) discutant avec (9), j'ai compris qu'ils sont trop occupés (10) pouvoir bien travailler.

- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_

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## Questions 11-15

Cher Jean,

Je suis arrivée à Barcelone hier soir. Tu (11) manques déjà. Je pense tout le temps (12) toi. D'ailleurs je t'ai déjà écrit une lettre dans (13) je te raconte tous les détails de mon voyage. Les membres de ma famille d'accueil sont aussi gentils (14) on me l'avait dit. Le père de famille est architecte. Il m'a invitée à visiter la cathédrale de Gaudi (15) je vais le retrouver demain. C'est chouette, non?

- 11. \_\_\_\_\_
- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_

Je t'embrasse,

Ta copine Irène

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**Directions:** Within the following paragraphs, fifteen verb forms have been omitted and each has been replaced by a number. Complete the paragraphs by writing on the numbered line in the right margin the correct form of the verb, based on the context provided by the entire paragraph. The infinitive form of the verb to be used is shown in parentheses after each numbered line. **Be sure to read each paragraph completely before writing your answers.** Check your spelling carefully; accents and agreement must be correct for the answer to be considered correct. **Do NOT use the *passé simple*.**

(Suggested time—10 minutes)

### Questions 16-20

- Mon beau-frère et ma belle-soeur (16) 16. \_\_\_\_\_ (venir)  
d'effectuer un bref séjour en Corse. Après (17) à 17. \_\_\_\_\_ (atterrir)  
l'aéroport d'Ajaccio, ils ont tout de suite eu la voiture  
de location qu'ils (18) bien avant leur départ. 18. \_\_\_\_\_ (réserver)  
Pendant deux jours ils (19) l'île de beauté. Ils sont 19. \_\_\_\_\_ (sillonner)  
rentrés enchantés de leur voyage et font déjà des 20. \_\_\_\_\_ (retourner)  
projets pour y (20) au printemps prochain.

\*\*\*\*\*

### Questions 21-25

- Pas possible, Anne, tu (21) voir *Casablanca* hier 21. \_\_\_\_\_ (aller)  
sans moi? Mais j'adore ce film! Ah, si seulement 22. \_\_\_\_\_ (savoir)  
je/j' (22), je/j' (23) mon match de tennis avec 23. \_\_\_\_\_ (annuler)  
Jacques. (24), la prochaine fois que tu vas le voir, 24. \_\_\_\_\_ (Écouter)  
j'aimerais bien que tu me (25) signe, d'accord? 25. \_\_\_\_\_ (faire)

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### Questions 26-30

Ne (26) pas quoi faire samedi soir, j'ai téléphoné à mon ami Christophe pour lui demander ce qu'il (27) faire ce soir-là. Chris me/m' (28) qu'il ne se sentait pas bien et que, par conséquent, il fallait ou bien que je/j' (29) seul ou que je demande à quelqu'un d'autre de sortir avec moi. Après quelques minutes de réflexion, je/j' (30) de regarder un bon film à la télévision.

26. \_\_\_\_\_ (savoir)  
27. \_\_\_\_\_ (compter)  
28. \_\_\_\_\_ (expliquer)  
29. \_\_\_\_\_ (sortir)  
30. \_\_\_\_\_ (décider)

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Composition

(Suggested time—40 minutes)

**Directions:** Write in French a well-organized and coherent composition of substantial length on the question below.

31. À l'école et dans les autres aspects de votre vie, quelle est l'importance de « l'esprit d'équipe » ? Préférez-vous le travail en groupe ou le travail individuel? Pourquoi? Discutez en vous servant d'exemples précis.

**END OF PART A**

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## FRENCH LANGUAGE

### SECTION II

#### Part B

Time—Approximately 15 minutes

Read with me the directions for the speaking part. You will be asked to answer two sets of questions based on pictures. For each set, you will first have 1 minute and 30 seconds to look at the picture or pictures and to read and think about the questions; you will then be given time to answer the questions. The questions are both recorded and printed in your green insert. You will have 60 seconds to record your answer to each question. **Be sure to speak loudly and clearly enough for the machine to record what you say. In answering the questions, you should use as much of the response time as possible.** You will be scored not only for the appropriateness and grammatical correctness of your response, but also for your range of vocabulary, pronunciation, and overall fluency. If you hear yourself make an error as you are speaking, you should correct the error.

You will be asked to start, pause, and stop your recorder at various points in the exam. Follow the directions and start, pause, or stop the recorder **ONLY** when you are told to do so. Your cue to speak will always be this tone. After you hear each question, a tone will signal when you are to begin speaking and when you are to stop. If you have any problems or questions about the operation of the recorder, raise your hand and the proctor will help you.

Now you will be asked two practice questions; try to answer them. Your answers to these sample questions will not be recorded or scored.

(WA) Quel est votre numéro AP? (10 seconds)

(MA) Quel temps fait-il aujourd'hui? (10 seconds)

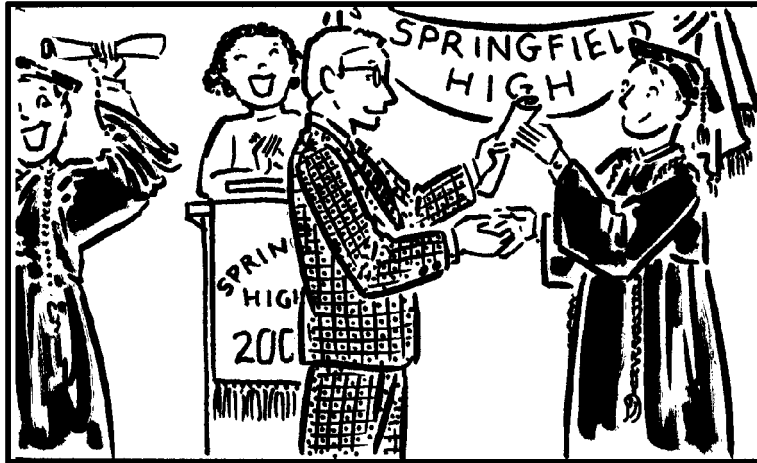
Please go on to the next page.

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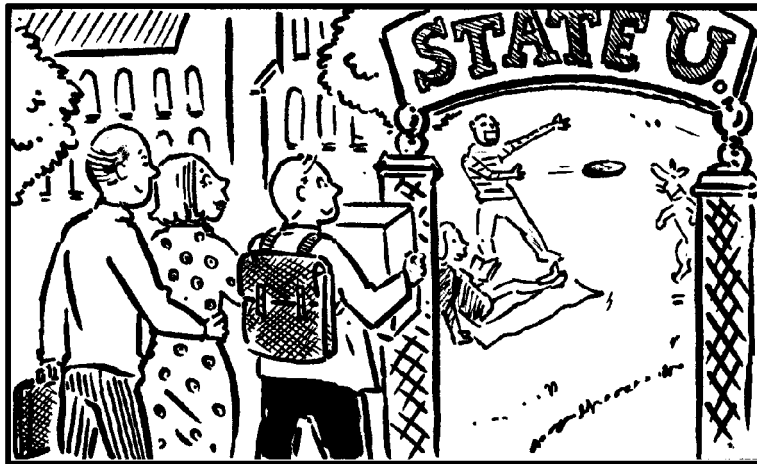
## Questions 1-3

Look at the pictures below. You will have 1 minute and 30 seconds to study the pictures and to read and think about the questions.

1.



2.



3.



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4.



5.



1. Racontez l'histoire présentée dans cette série d'images. (60 seconds)
2. Comment imaginez-vous votre vie quelques mois après le lycée? (60 seconds)
3. Quels sont les avantages et les inconvénients de quitter la maison familiale? (60 seconds)

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### Questions 4-5

Look at the pictures below. You will have 1 minute and 30 seconds to study the pictures and to read and think about the questions.



4. Ces deux lycéennes mènent des vies très différentes. Comparez ces deux vies telles qu'elles sont présentées dans ces images. (60 seconds)
5. Quels sont les avantages et les inconvénients d'un emploi à temps partiel pendant l'année scolaire pour un lycéen ou une lycéenne? (60 seconds)

**STOP**

**END OF EXAM**