The College Board: Connecting Students to College Success

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Question 1

Overview

This question focused on abstraction and data structure access. It involved storing and manipulating a collection of hotel reservations. Students were given a Reservation class and the skeleton of a Hotel class for representing the collection. The Hotel class had two private data fields defined, an array of room reservations, and an ArrayList to serve as a waiting list when the rooms were full. In part (a) students needed to iterate over the array, searching for an empty room (i.e., an array entry that was null). If an empty room were found, then a reservation had to be created and assigned to that array entry. If not, then the customer had to be added to the ArrayList. In part (b) students were required to cancel a room reservation and move a customer from the waiting list if possible. This involved calling a method of the Reservation class to determine the correct room number, setting the corresponding entry in the rooms array to null, and then determining whether the ArrayList was empty. If not, then the first entry in the ArrayList had to be removed and assigned to the rooms array.

Sample: 1A
Score: 9

In part (a) the student correctly loops over the rooms array and correctly tests each element to see if it is an empty room (null). If an empty room is found, the student correctly creates a new reservation using guestName and k, the index of the empty room. The student also assigns the new reservation to the null location in rooms and then returns the reservation without completing the loop. If the loop completes, there are no empty rooms so the student adds the guestName to waitList and returns null.

In part (b) the student uses res.getRoomNumber() to determine the room number of the canceled reservation and immediately assigns that element in rooms to null. The student then checks to see if anyone is on the waitList. If the waitList has entries, the student removes the first name from waitList (which also gets the first name from waitList) and calls requestRoom with that name. This method creates the new reservation, assigns it to a null location in rooms, and returns the newly created reservation. The student immediately returns this result from the current method. If the waitList was empty originally, the student returns null (the location in rooms had already been set to null).

Sample: 1B
Score: 6

In part (a) the student correctly loops over the rooms array and correctly tests each element to see if it is an empty room (null). If an empty room is found, the student attempts to create a new reservation but obtains the room number by calling getRoomNumber() on a null reference, resulting in loss of the new reservation correctness half point. The student then correctly returns the reservation without completing the loop. The student lost both half points for handling the waitList because waitList.add and return null are within the loop.
Question 1 (continued)

In part (b) the student attempts to use a loop (rather than calling `res.getRoomNumber()`) over the `rooms` array to determine the room number of the canceled reservation and loses the correctness half point since the `if` test may result in a `null pointer exception`. By then assuming that the loop worked correctly, the student assigns the correct location in `rooms` to `null`. After the loop, the student correctly checks to see if anyone is on the `waitList`. If the `waitList` has entries, the student gets the name of the first person. The student lost the half point for creating a new reservation because the room number (`emptyRoom`) is obtained by a call that would result in a `null pointer exception`. The student does not assign the new reservation to any location in `rooms` and does not remove the first name from `waitList` but does return the reservation. If `waitList` was originally empty, the student correctly returns `null` (the correct assign is done in the initial loop).

Sample: 1C  
Score: 3

In part (a) the student correctly loops over the `rooms` array and correctly tests each element to see if it is an empty room (`null`). If an empty room is found, the student attempts to create a new reservation but obtains the room number by calling `getRoomNumber()` on a `null` reference, resulting in the loss of the new reservation correctness half point. The reservation is never returned. The loop ends if the end of the array is reached (`x == rooms.length`) or if `hasRoom` is `true`. The latter case caused the student to lose the half point for adding to `waitList` since the guest had already been assigned a room but is still added. There is no `return null`.

In part (b) the student correctly uses `res.getRoomNumber()`. There is no test for an empty `waitList` so the student lost the test half point. This lack of a test caused loss of the get first entry half point because it is done in both the empty and non-empty case. The student reverses the arguments and lost the create new reservation half point and does not assign the reservation to any room. The remove half point was lost due to lack of a `waitList` test. There is no return of the reservation, and without a test, both empty case half points are lost.
Question 2

Overview

This question tested students’ ability to design a hierarchy of classes using inheritance. An abstract Ticket class was provided, and students were asked to design classes derived from Ticket that provided specialized functionality. In part (a) students were required to design and implement a complete class representing Advance sales tickets. This involved declaring a private field for storing either the price or the number of days in advance that the ticket was purchased. It also involved writing a constructor to initialize that field and overriding the abstract getPrice method of the parent class. In part (b) students were asked to design and implement a StudentAdvance ticket class, which was derived from Advance and gave a special discount for students. This involved writing a constructor and overriding both the getPrice and toString methods. Since data fields in Ticket and Advance were private, it was necessary to use super in the constructor and both methods in order to include the functionality of the parent methods.

Sample: 2A
Score: 8

In part (a) the student has a completely correct solution.

In part (b) the student does not override getPrice. The student does call super.getPrice and uses it to assign the correct value to the instance variable price found in StudentAdvance, but confuses the value that would be returned by a StudentAdvance object that invokes the method getPrice. The student received credit for the call to super.getPrice, but lost the half points for the getPrice header and return value.

Sample: 2B
Score: 7

In part (a) the student lost a half point for not making daysInAdvance private or protected. The student declares cost as both an instance variable and a local variable within one branch of an if statement in getPrice and thus lost the half point for the return value from getPrice. The code as written contains a syntax error, but even if the statement double cost = 30 were enclosed in braces or the declaration were moved before the if (but still in the braces around the if) the cost assigned in that branch would not be the cost returned.

Part (b) is correct except that toString does not call super.toString() and attempts to access an inaccessible variable. The student lost the 1½ points for toString. The student declares an unused instance variable and then shadows it with a local variable, but in this case it does not cause problems and was not penalized.
Question 2 (continued)

Sample: 2C
Score: 3

In part (a) the student received the half point for the class header, the half point for the constructor header, and the point for assigning data in the constructor. The instance variables are not private or protected, losing the half point for a private data field. Instead of overriding \texttt{getPrice}, the student names the method \texttt{ticketPrice}, losing the half point for the \texttt{getPrice} header. The \texttt{ticketPrice} method computes the price correctly but fails to return it, losing the half point for returning the correct value. The incorrect overriding of \texttt{toString} was scored in part (b).

In part (b) the student received only the half point for the class header and the half point for the constructor header. There is no attempt to call \texttt{super} within the constructor. The \texttt{ticketPrice} method does not override \texttt{getPrice}, so the student lost the half point for the \texttt{getPrice} header. Instead of calling \texttt{super.getPrice}, the student compares \texttt{numOfDays} to 10, set \texttt{price} to 15 or 20, and fails to return it. Even if the \texttt{price} were returned it would not receive the half point for returning the correct value, because the 15 and 20 are hard-wired. The question states that if the pricing scheme for Advance tickets changes, the \texttt{StudentAdvance} price should continue to be computed correctly with no code modifications. This code fails that test. The \texttt{toString} method does not call \texttt{super.toString()} and attempts to access an inaccessible variable, so received no credit. The student received no credit for these sections and thus is not penalized for failing to declare \texttt{numOfDays} or \texttt{price} in this class.
Question 3

Overview

This question was based on the Marine Biology Simulation Case Study and focused on abstraction and inheritance. Students needed to show their understanding of the case study and its interacting classes by writing member functions for a new ZigZagFish class. In part (a) students were required to override the nextLocation method, which selected the next location following a zig-zag pattern. The implementation of this method required students to utilize Fish methods to obtain the environment, location, and direction of the fish, and Environment methods to obtain the correct diagonal location and check to see if it were empty. In part (b) students had to override the move method to produce the appropriate movement. This involved calling the nextLocation method, testing that location, and either moving or changing direction depending on that location.

Sample: 3A  
Score: 9

In part (a) the student declares the local variable zig inside the scope of the if statement. The half point for isEmpty was lost because zig is not defined outside the scope of the if statement. The rest of this student’s solution is correct.

Part (b) is completely correct.

Sample: 3B  
Score: 6

In part (a) the student correctly determines the environment, current location, and current direction of the fish. The student correctly identifies both forward diagonals and uses the variable willZigRight to correctly choose between them. However, the student never checks to determine if the diagonal location is empty, which lost a half point, and since it is possible to return a nonempty diagonal location, the student also lost the return next location half point. The student lost the return current location half point because the current location is never returned.

In part (b) the student correctly calls nextLocation(). The student attempts to check if the fish had moved, but checks the wrong location. The student received full credit for reversing the direction of the fish, because it is in the context of checking for movement. The student correctly updates the fish’s location, but incorrectly updates willZigRight because willZigRight is never set back to true.

Sample: 3C  
Score: 4

In part (a) the student received the half points for accessing the fish’s current direction and location. The student earned the location half point even though the call to the location method is missing parentheses.

In part (b) the student lost the half point for correctly checking for movement. The check itself is fine, but the branches of the if-else statement are switched. After deducting this half point, the code for updating the fish’s location and changing its direction are considered correct. The student also lost 1 point for failing to update the variable willZigRight.
Question 4

Overview

This question focused on abstraction, array traversal, and the application of basic algorithms. In part (a) students were required to calculate the average of numbers in a section of an array, given the starting and ending indices. This involved traversing the correct section of the array, summing values, and then dividing by the size of the section. In part (b) students were required to traverse the array and test consecutive items to determine whether the numbers were arranged in increasing order. In part (c) they used the methods they wrote in the previous parts of the question to compute a conditional average, averaging only the last half of the array if the numbers were increasing. This last part focused heavily on abstraction, as code reimplementations received no credit.

Sample: 4A
Score: 9

In part (a) the variable used for the calculation of the sum is initialized correctly. The loop control variable ranges from first to last, inclusive. The sum is calculated correctly. The quotient is calculated and returned. The quotient, a `double` value, is the average with both the correct numerator and denominator.

In part (b) the loop control variable correctly ranges from 0 to `scores.length-2`, which is consistent with its use as indices for `scores`. Consecutive pairs of scores are correctly compared in order to determine if the pair belongs to the set of improving scores. The Boolean value that is calculated and returned correctly differentiates between a collection of scores that is improving and a collection of scores that is not improving.

In part (c) the method `hasImproved` is called correctly. In both cases, the average of the scores is calculated and returned correctly.

Sample: 4B
Score: 7

In part (a) the variable used for the calculation of the sum is initialized correctly. The loop control variable ranges from first to last, inclusive. The sum is calculated correctly. The quotient is calculated and returned. The student received the attempt half point for the calculation of the average but lost the correct half point because the count of the number of scores used in the denominator is incorrect (off by one).

In part (b) the loop control variable correctly ranges from 0 to `scores.length-2`, which is consistent with its use as indices for `scores`. Consecutive pairs of scores are correctly compared in order to determine if the pair belongs to the set of improving scores. The Boolean value that is calculated and returned correctly differentiates between a collection of scores that is improving and a collection of scores that is not improving. While it appears that the Boolean value toggled, the Boolean expression in the `while` loop ensures that it did not toggle.

In part (c) the method `hasImproved` is called correctly. In the case where the scores have improved, the student has reimplemented the `average` method, which did not receive credit since the directions clearly directed the student to call the methods defined in parts (a) and (b). In the other case, the average of the scores is calculated and returned; however, the range of values used is incorrect (the second parameter is off by one).
Question 4 (continued)

Sample: 4C
Score: 3

In part (a) no points were awarded because no loop is shown in the solution. Note that any calculation of the sum must include the values from the scores array. The average must include a sum and a count of values from the scores array.

In part (b) the student attempts to compare consecutive values in the scores array. There is an attempt at the loop, but the loop control variable processes the value of scores[length], which is incorrect. The student attempts to compare consecutive pairs of scores but does not allow for the scores to be equal and thus lost the correctness half point. No points were awarded for calculating and returning the Boolean value, since the value returned is based on a single comparison (last comparison).

In part (c) the method hasImproved is called correctly. In both cases, the average of the scores is calculated and returned; however, the second parameter in both calls to average is off by one. Therefore the student lost both return correct average half points.