



**AP[®] Japanese Language and Culture Development Committee Seminar:
Course and Exam Information and Strategies in Pedagogy presented by the
AP[®] Japanese Language and Culture Committee**

**Japanese American Cultural and Community Center
244 S San Pedro St # 505
Los Angeles, CA**

December 15, 2011

Dear Colleague:

We cordially invite you to an Advanced Placement Program[®] AP Japanese Language and Culture seminar for teachers hosted by the AP[®] Japanese Language and Culture Development Committee in cooperation with TJSC, the Teachers of Japanese in Southern California, and sponsored by the College Board. The seminar will be held in the Japanese American Cultural and Community Center (JACCC). There is no attendance fee. Although this Development Committee seminar is **free of cost to all participants**, please be aware that each participant is responsible for his/her own incidental expenses, such as travel to seminar site, parking fees, etc.

Date: Sunday, March 4, 2012

Session time:

8:30-9:00 am	Registration
9:00-9:30 am	Welcome and Opening by the AP Japanese Language and Culture Development Committee
9:45-10:45 am	Concurrent sessions including: (1) Overview of the AP [®] Japanese Language and Culture Program What is the AP Japanese Language and Culture Course and Exam? National Standards, Exam Information, Expectations and Teaching an AP Course (2) Overview of Support for AP Japanese Language and Culture Teachers: The AP Japanese Language and Culture Exam and Resources for Teacher and Student Success (3) Best Practices in AP Japanese Language and Culture Pedagogy: Designing Instruction for AP Japanese Language and Culture - Thematic Units, Backward Design and Performance-Based Assessments
10:50-11:50 am	Concurrent sessions – choose a second mini-workshop to attend
12:05-12:30 pm	Closing Session and Question and Answer Session
12:30-1:15 pm	Lunch Break
1:15-3:00 pm	TJSC Workshop, including further discussion regarding AP with Co-Chairs Motoko Tabuse and Dan Carolin: <i>* This portion of the workshop is for TJSC members only and requires additional registration below. Those interested in becoming a member may pay the annual membership fee of \$20 by check before the session begins.</i>

Place: JACCC, Conference Rooms A/B/C. Self-serve parking is available at the JACCC. Parking is also available free of cost in the area.

Purpose: Those who will find the seminar particularly useful include:

- Current or prospective secondary school teachers who teach or would be interested in teaching the AP Japanese Language and Culture course
- Heritage school teachers interested in preparing their students for the AP Japanese Language and Culture Exam
- College and University Japanese Language and Culture faculty who are interested in increased articulation between high school and higher education programs and want a better understanding of the AP program
- Graduate or undergraduate Japanese students interested in AP Japanese Language and Culture pedagogy
- College and University Japanese Language and Culture faculty who are interested in preparing students to teach AP Japanese Language and Culture

Topics and Materials: Please refer to the enclosed list of topics and presenters. College Board materials for the AP Japanese Language and Culture course will be provided at no cost to seminar attendees.

Registration: Please use the registration form below to respond to [Lamesha Dorham](#) at College Board by **February 15, 2012**. See details on the registration form. If you prefer to register electronically, please click [here](#) for the online registration form.

Participants in the afternoon TJSC workshop session must fill out the supplemental registration form found at <http://workshop.tjsconline.org>

We look forward to seeing you at the seminar!

Sincerely,

Motoko Tabuse, Eastern Michigan University
Co-chair, AP Japanese Language and Culture
Development Committee

Daniel Carolin, Kennedy High School
Co-chair, AP Japanese Language and Culture
Development Committee



in cooperation with
Matt Ezell, President
TJSC, Irvine Valley College

Fumiko Ishii, Vice-President
TJSC, Irvine Valley College



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FEEL FREE TO COPY THIS FORM FOR ADDITIONAL REGISTRATIONS

A. REGISTRATION INFORMATION: Please type or print all information clearly.
(Note: Please register by **February 15, 2012**. Confirmations will be sent as registrations are received.)

Title First Name Last Name

Institution

Institution Address

City State ZIP Code Institution Phone

Preferred E-mail Address

Please indicate which of the following best describes your current position:

_____ Experienced High School AP[®] Teacher

_____ Prospective AP[®] Teacher

_____ Heritage School Teacher

_____ College or University Faculty Member

_____ College or University Undergraduate or Graduate Student

C. SUBMISSION OF REGISTRATION can be made via mail, e-mail, or fax as follows:

Mail: The College Board
Attention: Lamesha Dorham
Advanced Placement Program
3700 Crestwood Parkway, Suite 700
Duluth, GA 30096-7155

E-mail: DCSeminar@collegeboard.org

FAX: 770-225-4064



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AGENDA

Overview of the AP[®] Japanese Language and Culture Program:

- Understanding the goals of the AP Japanese Language and Culture program
- The AP Japanese Language and Culture Exam: Content, Scoring and Reporting
- National Standards and the AP Japanese Language and Culture Course
- Teaching an AP Japanese Language and Culture Course

Overview of Support for AP Japanese Language and Culture Teachers:

- The AP Japanese Language and Culture Exam
- Resources for Teacher and Student Success
- Professional Development Opportunities

Best Practices in AP Japanese Language and Culture Pedagogy:

- Designing Instruction for AP Japanese Language and Culture
- Developing Thematic Units and Performance-Based Assessments
- Understanding Backward Design
- Forming Vertical Teams and Scaffolding of Instruction

PRESENTERS

2011-2012 AP Japanese Language and Culture Chief Reader and Development Committee:

Sufumi So, *Chief Reader*
Motoko Tabuse, *Co-Chair*
Daniel Carolin, *Co-Chair*
Mieko Avello
Yo Azama
Kimberly Jones
Fumiko Nazikian
Timothy Stout

George Mason University, Fairfax, VA
Eastern Michigan University, Ypsilanti, MI
Kennedy High School, Cedar Rapids, IA
Miami Palmetto Sr. High School, Miami, FL
North Salinas High School, Salinas, CA
University of Arizona, Tucson, AZ
Columbia University, New York, NY
The Waterford School, Sandy, UT