

2010 Annual Meeting



San Diego

January 7–10

Teaching Sessions

The American Historical Association invites all history and social studies teachers to its 124th Annual Meeting, January 7-10, 2010, at the Manchester Grand Hyatt San Diego (headquarters) and San Diego Marriott Hotel & Marina (co-headquarters). The program includes over 200 sessions, encompassing the varied geographical, chronological, and topical interest of historians today.

Join us for a special series of sessions on teaching sponsored by the AHA & Affiliated Societies.

For more information and to preregister, visit the AHA's website at www.historians.org/annual. A special registration rate will be given to teachers who bring one to five students to the AHA's Annual Meeting.

Thursday, January 7

3:00 – 5:00 p.m. Teaching the Survey: Integrated Approaches to World, U.S., and California History

3:00 – 5:00 p.m. Seas, Islets, Peninsulas: Using the Periphery to Inform Teaching of Global History

3:00 – 5:00 p.m. Teaching Sourcing by Bridging Digital Libraries and Electronic Student Assignments

Friday, January 8

- 9:30 – 11:30 a.m. Humanities in the Digital Age, Part 1: Digital Poster Session
- 9:30 – 11:30 a.m. Translating TAH in a Rural Setting Using Kentucky State Standards
- 9:30 – 11:30 a.m. Connecting Historical Thinking Skills with Content in AP U.S. History
- 9:30 – 11:30 a.m. No History Left Behind
- 9:30 – 11:30 a.m. The Way We See It—Teens and Immigration, Students as Historiographers
- 12:15 – 1:45 p.m. Organization of History Teachers Luncheon
- 2:30 – 4:30 p.m. Humanities in the Digital Age, Part 2: A Hands-On Workshop
- 2:30 – 4:30 p.m. Sites of Encounter: World History Professional Development in Southern California
- 2:30 – 4:30 p.m. Teaching and Talking in Public about the African History of Capoeira in Brazil
- 2:30 – 4:30 p.m. Talking About Teaching American Women’s History: Ideas, Innovations, Ideologies
- 2:30 – 4:30 p.m. Visions of America: Teaching the American Survey Course from a Visual Perspective
- 2:30 – 4:30 p.m. Transcendental Utopias and Social Action in the Nineteenth Century: Scholarship from the NEH Landmarks Workshop for Community College Teachers
- 5:00 – 7:00 p.m. Mexican Studies Committee: Mexican Necropolitics? Roundtable on Thinking, Writing, and Teaching about Violence

Saturday, January 9

- 8:30 a.m. – 3:00 p.m. Workshop for the National History Education Clearinghouse. This workshop is specifically designed for K-12 teachers and will have a variety of speakers and presentations. Lunch is provided for those who register in advance.
- 9:00 – 11:00 a.m. Book Talk: *American Colonies: The Settling of North America (The Penguin History of the United States, Volume 1)*

9:00 – 11:00 a.m. Working Together: A Century of Collaboration between Classroom Teachers and University Professors to Improve History Teaching

11:30 a.m. – 1:30 p.m. Becoming Helen Keller: Perspectives and Experiences Integrating Disability into U.S. Survey, Higher Education, and Secondary School Coursework

12:15 – 1:45 p.m. College Board Luncheon

2:30 – 4:30 p.m. Teaching the Introductory Course in Church History

Sunday, January 10

8:30 – 10:30 a.m. Education Accreditation, Teacher Certification, and the Role of History Education in the University History Department

8:30 – 10:30 a.m. Teaching U.S. History Abroad: Australia, China, Germany, Tunisia, Russia

8:30 – 10:30 a.m. Reacting to the Past: Role Play, Persuasion, and Engagement in Undergraduate Teaching

8:30 – 10:30 a.m. Assessing Resources: Analysis and Comment on EDSITEment Lessons in the High School and Undergraduate Classroom

11:00 a.m. – 1:00 p.m. Teaching European History: A Thematic Approach: Challenging Assumptions

11:00 a.m. – 1:00 p.m. Teaching the American Right in the United States and Abroad

11:00 a.m. – 1:00 p.m. New Approaches, New Texts: The Latin American History Surveys