

**Advanced Placement Program®  
Questionnaire for College and Universities**

NAME:

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INSTITUTION:

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To receive summary results, please fill in your email address.

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**Please answer questions 1-6 for the entire introductory survey sequence.**

1. Does your department offer an introductory-level survey course in European History/Western Civilization that includes the period from the Renaissance to the present?

Yes        Please go to question 2.

No         Please go to question 17.

2. What is the title of the introductory survey course?

{Insert 2 lines}

3. How long is the introductory survey course in semesters, trimesters, or quarters? (Check one.)

Semesters    1  2

Trimesters    1  2  3

Quarters     1  2  3  4

Other         {Insert 1 line.}

4. How many semesters, trimesters, or quarters cover the period from the Renaissance to the present? (Check one.)

Semesters    1  2

Trimesters    1  2  3

Quarters     1  2  3  4

Other         {Insert 1 line.}

5. When does the introductory survey course begin? (Check one.)

Prehistory

Classical Period

Late Classical

Early Middle Ages

Late Middle Ages

Renaissance

Reformation

17th c

18th c

19th c

20th c

Other: Insert one line

6. When does the introductory survey course end? (Check one.)

- Late Classical [  ]
- Early Middle Ages [  ]
- Late Middle Ages [  ]
- Renaissance [  ]
- Reformation [  ]
- 17th c [  ]
- 18th c [  ]
- 19th c [  ]
- 20th c [  ]
- Present [  ]
- Other: {Insert one line.}

**Please answer the remaining questions for the entire sequence or for your particular course, as appropriate.**

7. How is the introductory survey course organized? (Check one.)

- Chronologically [  ]
- Topically or Thematically [  ]
- A Combination [  ]
- Other [  ]

8. Indicate below the approximate percent of the introductory course devoted to the following historical approaches. (Percents should total 100.)

- Political/Diplomatic [  %]
- Cultural/Intellectual [  %]
- Social/Economic [  %]
- Other [  %]

(Specify.) {Insert one line.}

9. For each European history theme listed, check the number indicating the theme's importance in the introductory course. (Use a 1 to 5 scale: 1 = Unimportant; 2 = Not very important; 3 = Important; 4 = Very important; 5 = Most Important.)

{Set up so that 1-5 (labeled as above) follow each theme.}

Changes in religious thought and institutions

Secularization of learning and culture

Scientific and technological developments and their consequences

Major trends in literature and the arts

Intellectual and cultural developments and their relationship to social values and political events

Developments in social, economic, and political thought

Developments in literacy, education, and communication

The diffusion of new intellectual concepts among different social groups

Changes in elite and popular culture, such as the development of new attitudes toward religion, the family, work, and ritual

Impact of global expansion on European culture

The rise and functioning of the modern state in its various forms

- Relations between Europe and other parts of the world: colonialism, imperialism, decolonization, and global interdependence
- The evolution of political elites and the development of political parties, ideologies, and other forms of mass politics
- The extension and limitation of rights and liberties (personal, civic, economic, and political); majority and minority political persecutions
- The growth and changing forms of nationalism
- Forms of political protest, reform, and revolution
- Relationship between domestic and foreign policies
- Efforts to restrain conflict: treaties, balance-of-power diplomacy, and international organizations
- War and civil conflict” origins, developments, technology, and their consequences
- The character of and changes in agricultural production and organization
- The role of urbanization in transforming cultural values and social relationships
- The shift in social structures from hierarchical orders to modern social classes: the changing distribution of wealth and poverty
- The influence of sanitation and health care practices on society; food supply, diet, famine, disease, and their impact
- The development of commercial practices, patterns of mass production and consumption, and their economic and social impact
- Changing definitions of and attitudes toward mainstream groups and groups characterized as the “other”
- The origins, development, and consequences of industrialization
- Changes in the demographic structure and reproductive patterns of Europeans: causes and consequences
- Gender roles and their influence on work, social structure, family structure, and interest group formation
- The growth of competition and interdependence in national and world markets
- Private and state roles in economic activity
- Development and transformation of racial and ethnic group identities

10. Are students in the introductory course required to read and analyze historical source materials? (Check one.)

No     A little     A fair amount     A great deal

11. Are students given assignments that include the written analysis of historical source material?

Yes     No

12. Are students asked to read and analyze historical source materials on in-class examinations?

Yes     No

13. Approximately what percentage of your final exam is devoted to each of the following? (Percents should total 100%.)

No Final Exam     Please go to question 15.

Long essays on historical themes    \_\_\_\_\_%

|                                  |         |
|----------------------------------|---------|
| Short-answer (paragraph)         | _____ % |
| Identification/Fill in the blank | _____ % |
| Multiple-choice questions        | _____ % |
| Map questions                    | _____ % |
| Other                            | _____ % |
| Specify: {Insert 2 lines}        |         |

14. The final exam grade in your course contributes approximately what percent to the final course grade?

{Pull down menu that goes from 0 to 100%.}

15. Which of the following textbooks do you use as the primary textbook in your course? (Check one.)  
(Supplementary readings are covered in the next question.)

No Primary Textbook [  ] Please go on to the next question.

Chambers, Mortimer, Hanawalt, Barbara, Rabb, Theodore, Woloch, Isser, Grew, Raymond.  
*The Western Experience*

Coffin, Judith G., Stacey, Robert C., Lerner, Robert E., Standish, Meacham. *Western Civilizations*

Greaves, Richard L., Zoller, Robert, Roberts, Jennifer. *Civilizations of the West*  
Greer/Lewis, *A Brief History of the Western World*

Hollister, Warren, McGee, Sears, Stokes, Gail. *The West Transformed: A History of Western Civilization*

Hunt, Lynn, Martin, Thomas, Rosenwein, Barbara H., Hsia, R. Po-chia, Smith, Bonnie G., *The Making of the West: Peoples and Cultures*

Kagan, Donald, Ozment, Steven, Turner, Frank M. *The Western Heritage*

King, Martha L. *Western Civilization: A Social and Cultural History*

Kishlansky, Mark, Geary, Patrick, O'Brien, Patricia. *Civilization in the West*

McKay, John P., Hill, Bennett D., Buckler, John. *A History of Western Society*

Merriman, John. *A History of Modern Europe*

Noble, Thomas F. X., Strauss, Barry S., Osheim, Duane J., Neuschel, Kristin B., Cohen, William B., Roberts, David D. *Western Civilization: The Continuing Experiment*

Palmer, R. R., Colton, Joel, Kramer, Lloyd. *History of the Modern World*

Perry, *Western Civilization from the 1400s*

Spielvogel, Jackson J., *Western Civilization*

Willis, F. Roy. *Western Civilization*

Winks, Robin, Brinton, Crane, Christopher, John B., Wolff, Robert L. *A History of Civilization: Prehistory to the Present*

Other: {Insert 2 lines.}

16. What kinds of supplementary materials do you use in your course? (Check all that apply.)

- Collections of readings  
If checked, which one do you use?
  - Beatty, *Heritage of Western Civilization*
  - R. Golden, *Social History of Western Civilization*
  - Kishlansky, ed., *Sources of the West*
  - Perry, Peden, and Von Laue, *Sources of the Western Tradition*
  - Rogers, *Aspects of Western Civilization*
  - Sherman, *Western Civilization: Sources, Images and Interpretations*
  - Somerville and Santori, *Social and Political Philosophy*
  - Tierney, Kagan, and Williams, *Great Issues in Western Civilization*
  - Weber, *The Western Tradition*
  - Wiesner, *Discovering the Western Past*
  - Perspectives from the Past* (Norton reader)
- Videos/films/slides
- Novels
- Political writings
- Atlases and maps
- Scholarly articles
- Online materials
- CD-ROMs, laser discs, etc.
- Exercises on diskettes
  
- Other:  
{Insert 2 lines.}

17. Does your department grant advanced placement and/or credit to entering students who have received a qualifying grade on the AP European History Examination?

Placement: Yes    
Credit: No

Qualifying grade:  
5   
4   
3   
2

18. If your syllabus is available via the Internet, list the address below.  
{Insert 1 line.}

19. For members of your department who may be interested in evaluating student essays written for the AP history examinations, an electronic form of the application is available at:  
{Add URL for applying to be an AP Reader}

20. Additional Comments:  
  
{Insert 5 lines}