



**AP[®] SPANISH LANGUAGE
FIELD TEST SCORING COMMENTARY**

**Informal Speaking (Simulated Conversation)
Task I**

**Sample: IA
Score Category: Low**

The response is very limited in content and is only minimally connected to the task. Consistent pronunciation problems frequently obscure meaning, and delivery is choppy and fragmented. Additionally, the response contains frequent pauses and hesitations. The student demonstrates limited control of grammar structures and vocabulary and makes some errors (“*con tú*” and “*grande problema*”). While the response conveys some relevant information, it is incomplete.

**Sample: ID
Score Category: Low**

This response is limited in content and coherence. The student clearly has difficulty understanding the prompts, and his pronunciation occasionally interferes with the listener’s comprehension. When the student does respond to some of the prompts, there are serious errors in sentence structure. Additionally, a limited range of vocabulary is demonstrated. The student is unsure of himself and how to interact with the person on the other end of the line, and delivery is hesitant and choppy.

**Sample: IB
Score Category: Medium**

The response addresses the task appropriately, but the student is not able to expand the conversation. The speech is generally clear, but difficulties with pacing, word choice, and grammatical structures result in the vague expression of ideas. Additionally, the development of important information is limited. While communication breaks down at times, the student can generally be understood.

**Sample: IE
Score Category: Medium**

While the response addresses the task, development is limited. The speech is generally fluid, and pronunciation is good. The student understands the context and overall prompt, but grammatical control and accuracy are weak. Some of the responses are well done, but others have serious errors (e.g., “*una tiempo*” and “*tendré más divertido*”). Although the student attempts to use idiomatic expressions, the number of errors in this sample prevents it from being classified in the high range of the scale.



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**Informal Speaking (Simulated Conversation)
Task I (continued)**

**Sample: IC
Score Category: High**

This response fulfills the demands of the task. The student's speech is generally clear, fluid, and sustained. Although there are minor lapses, overall intelligibility remains high. The response also demonstrates good control of basic structures. The student uses complex structures that contain a few errors (some are self-corrected, e.g., "*Dicirme – decirme*" and "*me dice – me dicen*"), but the mistakes do not obscure meaning. There is a clear progression of ideas, and a native speaker would understand the student without any difficulties.

**Sample: IF
Score Category: High**

This response fulfills the demands of the task with minor lapses. Although some errors are present, the student demonstrates good control of basic and complex structures ("*espero que tus estudios vayan bien*"). The response is generally well developed and coherent with accurate use of vocabulary. The student's tone and expressions are convincing and appropriate to the context of the conversation. This type of fluency is indicative of the high range of the performance scale.