



## AP Latin Vergil 2001 Free-Response Questions

**The materials included in these files are intended for use by AP teachers for course and exam preparation in the classroom; permission for any other use must be sought from the Advanced Placement Program. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here. This permission does not apply to any third-party copyrights contained herein.**

These materials were produced by Educational Testing Service (ETS), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 3,900 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges, through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT<sup>®</sup>, the PSAT/NMSQT<sup>™</sup>, the Advanced Placement Program<sup>®</sup> (AP<sup>®</sup>), and Pacesetter<sup>®</sup>. The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

Copyright © 2001 by College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, and the acorn logo are registered trademarks of the College Entrance Examination Board.

# 2001 AP® LATIN VERGIL FREE-RESPONSE QUESTIONS

## LATIN: VERGIL

### SECTION II

Time—2 hours

Percent of total grade—60

**Directions:** Read the following passages carefully and answer ALL of the questions. Please indicate the letter and number of the question and the letter of the part you are answering.

When you are asked to refer specifically to the Latin, you must:

- write out the Latin and/or cite the line numbers

AND

- translate, accurately paraphrase, or make clear in your discussion that you understand the Latin.

The responsibility rests with the student to convince the reader that the student is drawing conclusions or support from the Latin text and not from a general recall of the passage.

---

#### Question VI (15 percent)

(Suggested time—10 minutes)

Begin your answer to this question on a clean page.

. . . Fatus medium procedit in aequor;<sup>1</sup>  
frigidus Arcadibus coit in praecordia sanguis.  
Desiluit Turnus biiugis, pedes apparat ire

*Line* comminus; utque leo, specula cum vidit ab alta  
5 stare procul campis meditantem in proelia taurum,  
advolat, haud alia est Turni venientis imago.

<sup>1</sup> aequor, -oris, n.: plain, level stretch of ground

Translate the passage above as literally as possible.

## 2001 AP® LATIN VERGIL FREE-RESPONSE QUESTIONS

### Question V2 (15 percent)

(Suggested time—10 minutes)

Begin your answer to this question on a clean page.

. . . Scandit fatalis machina muros  
feta armis. Pueri circum innuptaeque puellae  
sacra canunt funemque manu contingere gaudent;  
*Line* illa subit mediaeque minans inlabitur\* urbi.  
5 O patria, O divum domus Ilium et incluta bello  
moenia Dardanidum! Quater ipso in limine portae  
substitit atque utero sonitum quater arma dedere.

\*also spelled illabitur in some texts

Translate the passage above as literally as possible.

## 2001 AP® LATIN VERGIL FREE-RESPONSE QUESTIONS

### Question V3 (35 percent)

(Suggested time—45 minutes)

Begin your answer to this question on a clean page.

(A)

. . . “Mene incepto desistere victam  
nec posse Italia Teucrorum avertere regem!  
Quippe vetor fatis. Pallasne exurere classem  
*Line* Argivum atque ipsos potuit sommergere\* ponto  
5 unius ob noxam et furias Aiacis Oilei?  
Ipsa Iovis rapidum iaculata e nubibus ignem  
disiecitque rates evertitque aequora ventis,  
illum exspirantem transfixo pectore flammas  
turbine corripuit scopuloque infixit acuto;  
10 ast ego, quae divum incedo regina Iovisque  
et soror et coniunx, una cum gente tot annos  
bella gero. Et quisquam numen Iunonis adorat  
praeterea aut supplex aris imponet honorem?”

\*also spelled submergere in some texts

*Aeneid 1. 37-49*

(B)

“Et nunc cedo equidem pugnasque exosa relinquo.  
Illud te, nulla fati quod lege tenetur,  
pro Latio obtestor, pro maiestate tuorum:  
*Line* cum iam conubiis pacem felicibus (esto)  
5 component, cum iam leges et foedera iungent,  
ne vetus indigenas nomen mutare Latinos  
neu Troas fieri iubeas Teucrosque vocari  
aut vocem mutare viros aut vertere vestem.  
Sit Latium, sint Albani per saecula reges,  
10 sit Romana potens Itala virtute propago:  
occidit, occideritque sinas cum nomine Troia.”

*Aeneid 12. 818-828*

In the passages above, Juno takes two different positions concerning the Trojan mission. In a well-developed essay, discuss how each position is appropriate to its place in the story.

BE SURE TO REFER SPECIFICALLY TO THE LATIN THROUGHOUT THE PASSAGES TO SUPPORT THE POINTS YOU MAKE IN YOUR ESSAY. Do NOT simply summarize what the passages say.

## 2001 AP® LATIN VERGIL FREE-RESPONSE QUESTIONS

### Question V4 (20 percent)

(Suggested time—20 minutes)

Begin your answer to this question on a clean page.

“Hoc illud, germana, fuit? Me fraude petebas?  
Hoc rogi iste mihi, hoc ignes araeque parabant?  
Quid primum deserta querar? Comiternne sororem  
*Line* sprevisti moriens? Eadem me ad fata vocasses,  
5 idem ambas ferro dolor atque eadem hora tulisset.  
His etiam struxi manibus patriosque vocavi  
voce deos, sic te ut posita, crudelis, abessem?  
Exstinxti\* te meque, soror, populumque patresque  
Sidonios urbemque tuam. Date, vulnera lymphis  
10 abluam et, extremus si quis super halitus errat,  
ore legam.”

\*also spelled extinxti in some texts

In a **short** essay, discuss the effects of Dido’s suicide on Anna as revealed in this speech. Be sure to refer specifically to the Latin **throughout** the passage to support the points you make in your essay.

## 2001 AP® LATIN VERGIL FREE-RESPONSE QUESTIONS

**Question V5** (15 percent)

(Suggested time—20 minutes)

Begin your answer to this question on a clean page.

Throughout the *Aeneid*, the future is revealed to Aeneas in a variety of ways, such as the appearance of ghosts. Concentrating on the parts of the *Aeneid* you have read in English, discuss in a **short** essay two **other** significant examples of how Aeneas is helped to understand his mission. You may also refer to the parts of the *Aeneid* you have read in Latin to support the points you make in your essay.

**END OF EXAMINATION**