



AP German Language 2001 Free-Response Questions

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2001 AP® GERMAN LANGUAGE FREE-RESPONSE QUESTIONS

GERMAN LANGUAGE

SECTION II

Total Time—1 hour and 10 minutes

Part A–1: Paragraph completion

Suggested time—10 minutes

Directions: The following passage contains 20 numbered blanks. In the margin, each of the numbers is followed by a blank. FIRST READ THE ENTIRE PASSAGE. Then, on the line after each number, write only one answer, consisting of one or more words that are correct in **BOTH** meaning and form according to the context. Please fill in every blank. In order to receive credit, you must spell the word or phrase correctly and use capitalization where appropriate.

Liebe Oma!

Dein Paket (1) heute angekommen, und ich 1. _____
wollte (2) sofort schreiben, wie sehr ich (3) 2. _____
darüber gefreut habe. Herzlichen Dank! Mir (4) es 3. _____
gut, und ich finde es an der Universität ganz toll! Ich 4. _____
(5) schon viele Studenten kennen gelernt. In 5. _____
diesem Semester mache ich ein Seminar über
deutsche Literatur (6) 18. Jahrhunderts. 6. _____
Hier in Berlin wohne ich (7) einem ganz neuen 7. _____
Studentenwohnheim, nicht sehr (8) vom 8. _____
Stadtzentrum entfernt. Von hier aus (9) man leicht 9. _____
zu Fuß in die Stadt gehen. Letzte (10) hat mich 10. _____
Mutti angerufen. Wenn ich Zeit habe, besuche ich sie

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und Papa vielleicht (11) Wochenende. Leider habe
ich nicht (12) Freizeit. Ich gebe nämlich zweimal
pro Woche Nachhilfe in Englisch, (13) ich Geld
brauche. Ich schicke dir Fotos von mir und Sebastian.
Wir teilen uns (14) Wohnung und verstehen uns
sehr gut. Wir (15) auch zusammen Fußball in der
Uni-Mannschaft. Sebastian (16) aus Wien. Er hat
drei Geschwister, eine Schwester und zwei (17).
Wir haben übrigens vor, am (18) des Semesters
zusammen eine Reise zu machen. Wir fahren zuerst
(19) Wien und besuchen seine Familie, und dann
geht's in die Türkei. Schluss für heute.
Herzliche (20) an dich und Opa!

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Dein Thomas

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Part A–2: Composition Suggested time—40 minutes

Directions: Write in GERMAN a well-organized and coherent composition of about 150 to 200 words on the topic below. You may want to take a few minutes to organize your thoughts before you begin to write your composition. Your work will be evaluated for grammatical accuracy and spelling; for variety, range, and appropriateness of vocabulary and idioms; and for organization. Be sure to address the required number of topics.

NO extra credit will be given for exceeding the prescribed length. Credit will be deducted for compositions that are too short. **NO** credit will be given for a composition that does not address the topic. Do not write using capital letters only, since it will affect your grade. Leave some time to **PROOFREAD** your work. **WRITE LEGIBLY.**

21. Unsere Welt ist durch Computer, Fernsehen und Telefon anders geworden. Diese Kommunikationsmedien spielen eine immer größere Rolle in unserem Leben. Schreiben Sie über
1. die Rolle, die diese Medien in Ihrem Leben spielen
 2. die positiven und negativen Aspekte beim Gebrauch von Computer, Fernsehen und Telefon

END OF PART A

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GERMAN LANGUAGE

Section II

Part B

Time—Approximately 20 minutes

The text on this and the following page is the script for the taped parts of the exam that students hear during the administration. This text does *not* appear in the exam booklet but is provided here for your reference.

(Announcer) This is the Speaking part of the German Language Examination. Your spoken responses to questions or statements will be recorded. Your score will be based on what is on the tape. It is important, therefore, that you speak loudly enough and clearly enough for the machine to record what you say. You will be asked to start and stop your recorder at various points in the test. In each case, you will be told when to turn your machine to the ‘Record’ position and when to turn it off. Follow the directions and record only when told to do so. (2 seconds) Your cue to speak will always be this tone (TONE: 500 cps, 1/2 sec.) If you have any problems or questions about the operation of the recorder, raise your hand and the supervisor will help you. (30 seconds)

You will now hear a number of recorded instructions that you should follow. The statements or questions you will hear are not printed in your booklet. Each question or statement will be spoken twice. After the sound of the tone, you will have 20 seconds to respond in German. A second tone will sound after 20 seconds have elapsed. Always wait until you hear the tone signal before you speak. Answer each question fully; your ability to express yourself fluently and correctly will be the main basis for your score.

Now you will hear a sample question, spoken twice, typical of the questions you will be asked. Try to answer it. Your answer to this sample question will not be recorded or scored.

Here is the sample question:

(MB) Dein T-Shirt sieht ja toll aus! Woher hast du denn das? . . .
Dein T-Shirt sieht ja toll aus! Woher hast du denn das?
TONE (20 seconds) TONE

(Announcer) You will be scored on the next six questions or statements. The quality as well as the quantity of your response will affect your grade. Credit will be deducted if the answer is too short. You should therefore use all the available time.

Turn the recorder to the ‘Record’ position and start the tape. (6 seconds) Now we will begin.

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- Nummer 1. . . .(WA) Was hast du den ganzen Tag in der Stadt gemacht? . . . Was hast du den ganzen Tag in der Stadt gemacht? TONE (20 seconds) TONE
- Nummer 2. . . .(MA) Was? Du kannst morgen nicht mit zum Fußballspiel kommen? Warum nicht? . . . Was? Du kannst morgen nicht mit zum Fußballspiel kommen? Warum nicht? TONE (20 seconds) TONE
- Nummer 3. . . .(WB) Es ist schon fast Mitternacht! Warum bist du noch nicht im Bett? . . . Es ist schon fast Mitternacht! Warum bist du noch nicht im Bett? TONE (20 seconds) TONE
- Nummer 4. . . .(MB) Sie haben Ihr Flugzeug verpasst! Wie ist das nur passiert? . . . Sie haben Ihr Flugzeug verpasst! Wie ist das nur passiert? TONE (20 seconds) TONE
- Nummer 5. . . .(WA) Du bleibst also in den Sommerferien zu Hause. Warum willst du denn nicht wegfahren? . . . Du bleibst also in den Sommerferien zu Hause. Warum willst du denn nicht wegfahren? TONE (20 seconds) TONE
- Nummer 6. . . .(MA) Du bist aus den USA und sprichst so gut Deutsch! Wo hast du das gelernt? . . . Du bist aus den USA und sprichst so gut Deutsch! Wo hast du das gelernt? TONE (20 seconds) TONE

(Announcer) Stop your tape recorder. (6 seconds) Break the seal and open your green insert. (5 seconds) You will now be asked to speak in German about the pictures you see. You will have 2 minutes to look at and think about all of the pictures and 2 minutes in which to relate the sequence of events depicted in the six pictures. Be sure to consider each of the six pictures. No tone will sound between each frame; move directly from one picture to the next. You will be scored for the appropriateness, grammatical accuracy, range of vocabulary, pronunciation, and fluency of your response. Address each picture. The length of your response and the number of pictures addressed will affect your score. Do not start your tape recorder until you are told to do so.

Begin to look at and think about the pictures. (2 minutes) Now turn your tape recorder to the "Record" position and start the tape moving through the machine. (6 seconds) You will have a total of 2 minutes to relate the sequence of the events in all of the six pictures. When you have finished speaking, please indicate in either English or German the fact that you have finished and give your AP number. Begin as soon as you hear the tone signal. TONE (2 minutes)

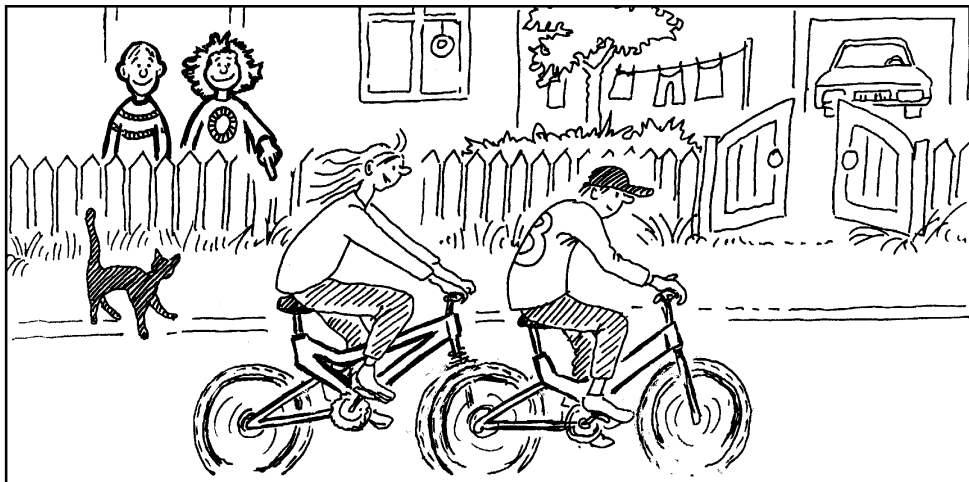
Stop your tape recorder. This is the end of the Advanced Placement German Language Examination. Close your insert. At the tone signal, begin to rewind the tape. TONE (10 seconds) Stop your recorder even though the tape is not completely rewound. (6 seconds) You should now listen to your tape to make sure that your voice has been recorded. In the event that your voice was not recorded, raise your hand and the supervisor will help you. Now turn your tape recorder to the "Play" position and start the tape moving through the machine. (20 seconds) Stop your tape recorder. If your voice was not recorded, raise your hand and the supervisor will help you. Now rewind your tape completely. (10 seconds) Remove your tape from the machine and wait for further instructions. (5 seconds)

END OF RECORDING

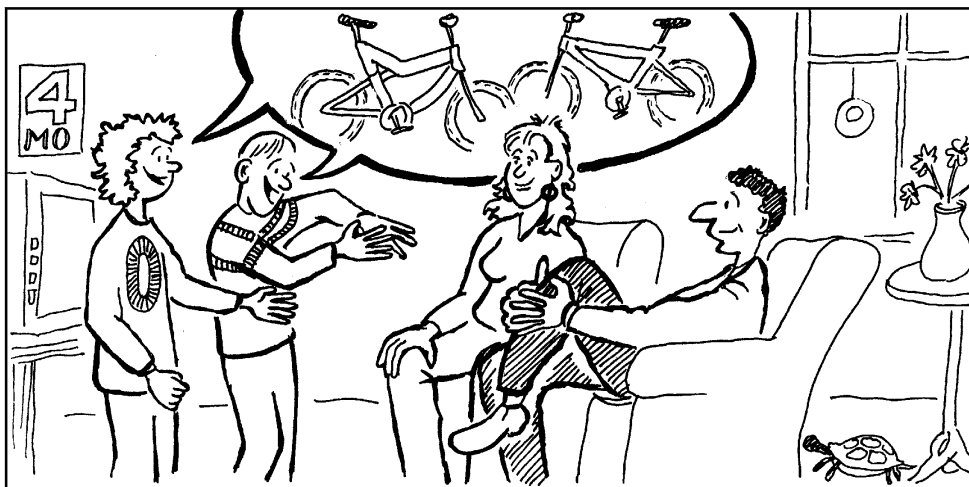
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The pictures below present a story. Tell the story as completely as you can by describing in detail what is happening in each picture. Speak as fluently as you can. It is important to address EACH picture.

1.



2.



3.

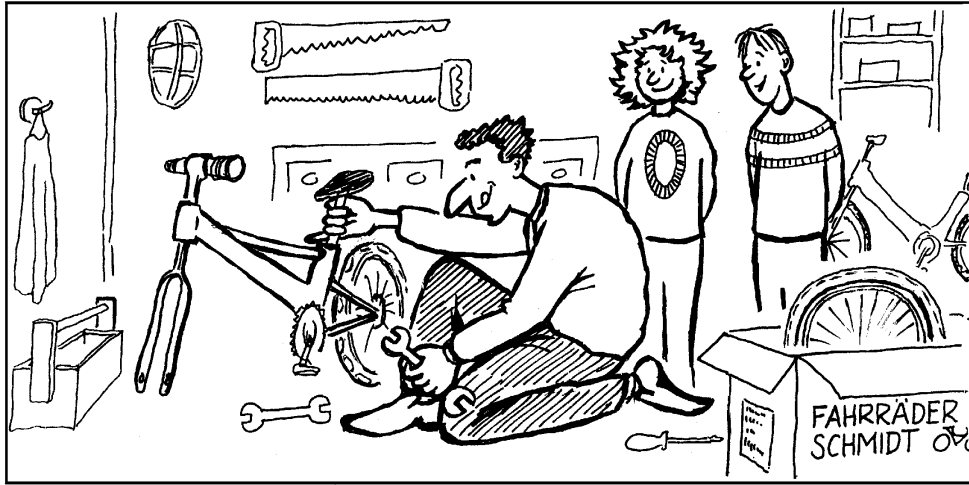


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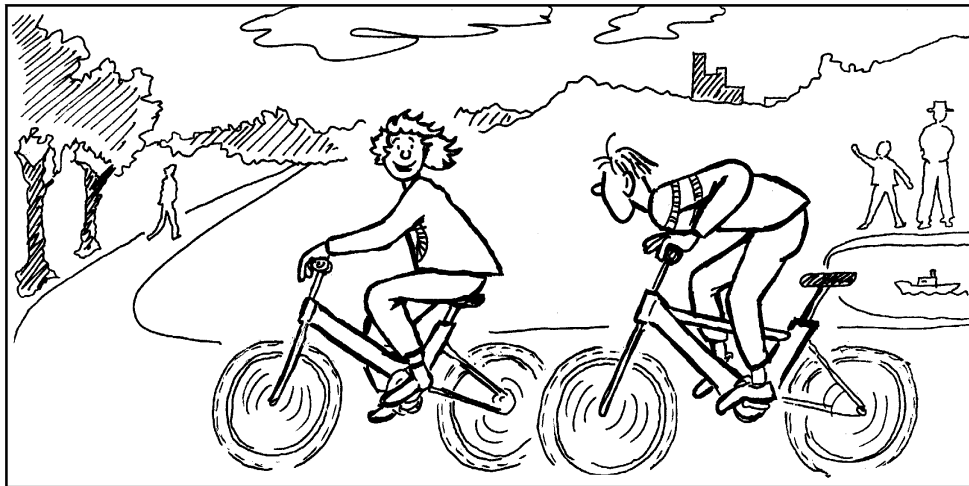
GO ON TO THE NEXT PAGE.

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4.



5.



6.



END OF EXAMINATION