



## AP French Language 1999 Free-Response Questions

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**1999**

The College Board  
Advanced Placement Examination  
FRENCH LANGUAGE

SECTION II

Total time—1 hour and 15 minutes

Part A

Time—60 minutes

**Directions:** Within the following paragraphs, single words have been omitted and each has been replaced by a blank line. Complete the paragraphs by writing on the line ONE SINGLE French word that is correct BOTH in meaning and form according to the context of the paragraph. NO VERB FORMS may be used. Hyphenated words are considered single words. Expressions such as “jusqu’ à”, and “ce qui” and “ce que” are NOT considered single words.

Example: Jean \_\_\_\_\_ est pas grand, mais il est plus grand \_\_\_\_\_ son père.

(Suggested time—10 minutes)

Christophe a tout \_\_\_\_\_ être heureux. Pour son anniversaire, il a reçu exactement ce  
1.  
\_\_\_\_\_ son coeur désirait: deux jeux-vidéo \_\_\_\_\_ tous ses amis avaient envie depuis  
2. 3.  
des mois. Maintenant, plusieurs de ses amis lui demandent tous les jours de venir \_\_\_\_\_ lui pour voir  
4.  
ses jeux-vidéo. Et Christophe n’est plus certain \_\_\_\_\_ être tellement heureux. “Je ne suis plus jamais  
5.  
tranquille”, se dit-il. “Si seulement mes amis ne m’avaient pas parlé \_\_\_\_\_ ces jeux!”  
6.

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Je ne sais pas \_\_\_\_\_ 7. j'ai bien pu mettre mon sac! Je crois \_\_\_\_\_ 8. je l'ai laissé sur mon bureau! \_\_\_\_\_ 9. qui m'inquiète, c'est que toutes mes cartes de crédit s'y trouvent. Ah, j'ai une idée: je vais appeler ma collègue \_\_\_\_\_ 10. travaille jusqu'à 21h ce soir. Je vais \_\_\_\_\_ 11. demander d'aller voir si mon sac est toujours là.

\*\*\*\*\*

—Bonjour monsieur, vous désirez?

—Je cherche quelque chose \_\_\_\_\_ 12. spécial: une montre qui donne l'heure \_\_\_\_\_ 13.

haute voix. C'est pour mon oncle \_\_\_\_\_ 14. la vue a beaucoup baissé. Il \_\_\_\_\_ 15. a vu une dans un catalogue spécialisé. Auriez-vous cet article ici par hasard?

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**Directions:** Within the following paragraphs, fifteen verb forms have been omitted and each has been replaced by a line. Complete the paragraphs by writing on each line the correct form of the verb, based on the context provided by the entire paragraph. The infinitive form of the verb to be used is shown in parentheses below each line. **Be sure to read each paragraph completely before writing your answers.** Check your spelling carefully; accents and agreement must be correct for the answer to be considered correct. Do NOT use the *passé simple*.

(Suggested time—10 minutes)

Mes grands-parents \_\_\_\_\_ 16. (arriver) \_\_\_\_\_ de la campagne tôt hier matin. Bien qu'ils \_\_\_\_\_ 17. (voyager) \_\_\_\_\_ presque toute la nuit, ils avaient bonne mine. Avant de \_\_\_\_\_ 18. (prendre) \_\_\_\_\_ un petit déjeuner frugal, ils se sont reposés. Ensuite ils \_\_\_\_\_ 19. (se promener) \_\_\_\_\_ en ville avec mes parents. Je suis ravi qu'ils \_\_\_\_\_ 20. (être) \_\_\_\_\_ là.

\*\*\*\*\*

Au début de l'année dernière ma soeur \_\_\_\_\_ 21. (prendre) \_\_\_\_\_ la décision de se mettre à faire la cuisine. Après \_\_\_\_\_ 22. (acheter) \_\_\_\_\_ tous les ustensiles qui lui semblaient indispensables, elle \_\_\_\_\_ 23. (demander) \_\_\_\_\_ que nous l' \_\_\_\_\_ 24. (aider) \_\_\_\_\_ : <<Je préparerai le dîner tous les samedis. Vous devrez m'aider ce jour-là et venir à la cuisine dès que je vous \_\_\_\_\_ 25. (appeler) \_\_\_\_\_ >>.

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Hier, Christine, Julie et Susanne \_\_\_\_\_ faire des courses.  
26. (aller)

Susanne devait \_\_\_\_\_ ses deux amies chez elles, et elles avaient décidé qu'elles

\_\_\_\_\_ dès que Susanne \_\_\_\_\_. Quand celle-ci a appris que les deux autres

voulaient passer toute la journée dans les magasins, elle a pensé <<Si j'avais su, j' \_\_\_\_\_ plus d'

argent!>>

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## Part B

Time—approximately 15 minutes

This is the speaking part of the French Language Examination. You will be asked to answer two sets of questions based on pictures. For each set, you will first have 1 minute and 30 seconds to look at the picture or pictures and to read and think about the questions; you will then be given time to answer the questions. The questions are both recorded on this tape and printed in your green insert. The time you will have to answer is printed in parentheses after each question. You will record your answers to the questions on a cassette tape. **Begin to speak immediately after you hear the question spoken on the tape.** Be sure to speak loudly and clearly enough for the machine to record what you say. **Respond to each question as fully as you can.** If you hear yourself make an error as you are speaking, you should correct the error.

Now please start your tape recorder in the “record” position. (5 seconds) Your tape recorder should now be running in the “record” position. Do not stop your recorder until you are told to do so. If you have a problem with the tape recorder, raise your hand and the supervisor will help you.

Now you will be asked two practice questions. These questions will not be scored, but it is important that you answer them.

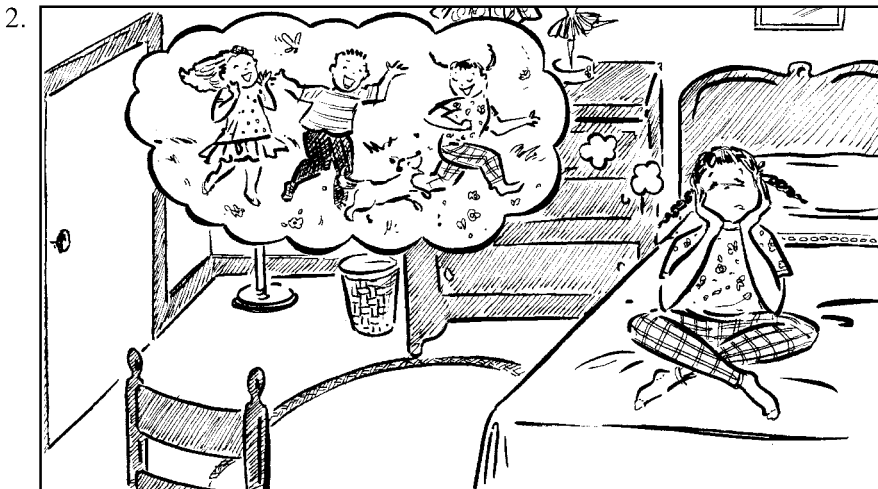
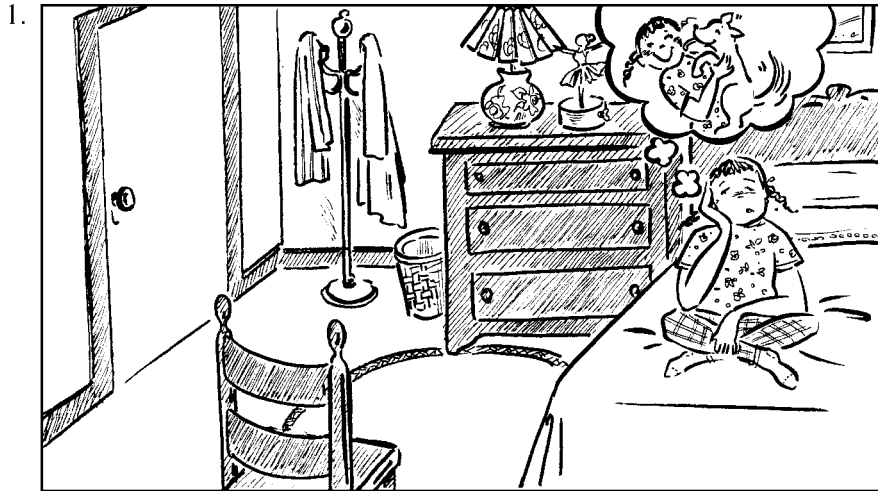
Quel est votre numéro AP? (10 seconds)

Quel temps fait-il aujourd’hui? (10 seconds)

You will be scored on the following questions. Please go on to the next page.

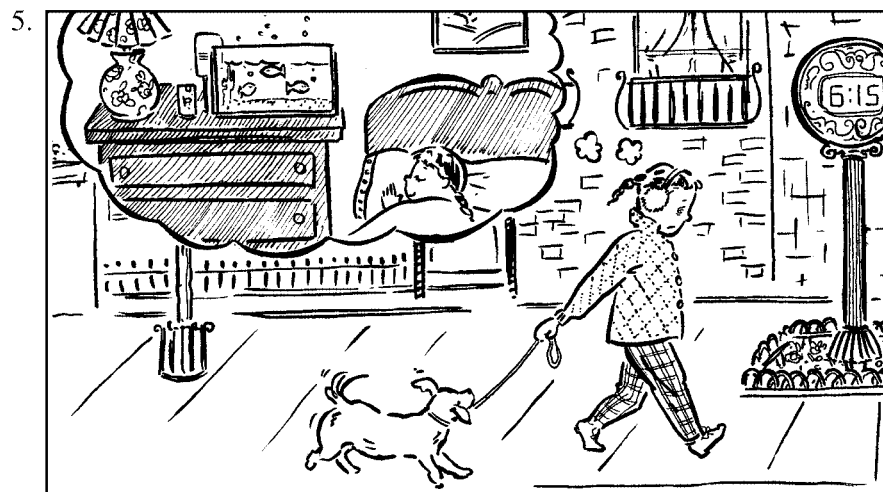
## 1999 FRENCH LANGUAGE

Look at the pictures below. You will have 1 minute and 30 seconds to study the pictures and to read and think about the questions.



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1. Racontez comment la petite fille avait imaginé ce que cela serait d'avoir un chien et montrez la différence avec ce qui lui est arrivé. (60 seconds)
2. Pensez-vous qu'un jeune enfant doive avoir un animal domestique? Pourquoi ou pourquoi pas? (30 seconds)
3. D'après vous, est-ce que les adolescents doivent participer aux tâches ménagères telles que faire la vaisselle, passer l'aspirateur, etc.? Pourquoi ou pourquoi pas? (45 seconds)

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Look at the pictures below. You will have 1 minute and 30 seconds to study the pictures and to read and think about the questions.



4. Quels changements ont eu lieu dans ces images entre septembre 97 et septembre 98 et pourquoi?  
(30 seconds)
5. Quels sont les avantages et les inconvénients d'un uniforme pour les garçons et les filles qui vont au lycée?  
(45 seconds)
6. D'après vous, les vêtements que vous portez influencent-ils l'opinion que les autres ont de vous? Expliquez.  
(60 seconds)

END OF EXAMINATION