



AP French Language 2001 Free-Response Questions

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2001 AP® FRENCH LANGUAGE FREE-RESPONSE QUESTIONS

FRENCH LANGUAGE

SECTION II

Total time—1 hour and 15 minutes

Part A

Time—60 minutes

Directions: Within the following paragraphs, single words have been omitted and each has been replaced by a number. Complete the paragraphs by writing on the numbered line in the right margin ONE SINGLE French word that is correct BOTH in meaning and form according to the context of the paragraph. NO VERB FORMS may be used. Hyphenated words are considered single words. Expressions such as “jusqu’ à”, and “ce qui” and “ce que” are NOT considered single words.

Example: Jean m' est pas grand, mais il est plus grand que son père.

(Suggested time—10 minutes)

Questions 1-5

La dame (1) j'ai rencontrée à l'aéroport hier 1. _____
était très aimable. Savez-vous (2) qu'elle a fait? 2. _____
Elle m'a aidée à porter le sac de mon bébé (3) était 3. _____
trop lourd pour moi. Une fois assise dans l'avion, elle 4. _____
m'a parlé (4) la ville où elle habite et (5) je ne 5. _____
me rappelle plus le nom.

Questions 6-10

(6) d'aller jouer au hockey sur gazon, Hélène 6. _____
s'est bien entraînée (7) faisant du stretching avec 7. _____
ses copines. Puis, elle a écouté attentivement son 8. _____
entraîneur (8) lui a dit (9) garder le côté droit du 9. _____
terrain (10) tout le match. Grâce à leurs bons efforts, 10. _____
Hélène et son équipe ont gagné.

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Questions 11-15

Ma fille est en train d'étudier le style baroque qui a fait son apparition en Italie au début (11) XVIIe siècle. Elle (12) est amoureuse et voudrait décorer sa chambre avec des dorures baroques et des peintures en trompe l'oeil. Ce (13) elle ne se rend pas compte, c'est que toutes ces décorations, surtout celles pour (14) elle veut dépenser toutes ses économies, ne se prêtent pas à la vie moderne. Elle (15) regrettera, j'en suis sûr!

11. _____

12. _____

13. _____

14. _____

15. _____

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Directions: Within the following paragraphs, fifteen verb forms have been omitted and each has been replaced by a number. Complete the paragraphs by writing on the numbered line in the right margin the correct form of the verb, based on the context provided by the entire paragraph. The infinitive form of the verb to be used is shown in parentheses after each numbered line. **Be sure to read each paragraph completely before writing your answers.** Check your spelling carefully; accents and agreement must be correct for the answer to be considered correct. **Do NOT use the *passé simple*.**

(Suggested time—10 minutes)

Questions 16-21

Avant de (16), Catherine et Jean-Pierre ont mis assez d'argent à la banque pour s'offrir un merveilleux voyage de noces. Ils se demandent maintenant où aller . . . pourquoi pas en Suisse? Il y a des années que Catherine (17) de voir ce beau pays, et son fiancé, qui y est allé quand il (18) adolescent, a très envie d'y retourner. Lorsqu'ils (19) à Genève, ils prendront le train pour Lausanne. Après (20) cette charmante ville, ils se rendront à Montreux et à Lugano. Il est aussi possible, s'il leur reste un peu d'argent, qu'ils (21) en Italie pour un ou deux jours.

16. _____(se marier)

17. _____(rêver)

18. _____(être)

19. _____(arriver)

20. _____(visiter)

21. _____(aller)

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Questions 22-26

Quand je suis arrivé à Paris, toute ma famille française m' (22) à l'aéroport. Dans la voiture tout le monde parlait en même temps: « (23) la Tour Eiffel sur ta gauche», «Veux-tu que nous (24) au musée du Louvre cet après-midi ?», «Est-ce que tu préfères faire du shopping?». J'aurais été si heureux si quelqu'un (25): «Mais non, voyons, aujourd'hui il doit (26).»

22. _____(attendre)

23. _____(Regarder)

24. _____(aller)

25. _____(dire)

26. _____(se reposer)

Questions 27-30

Pour son anniversaire il a fallu que Jean-Luc (27) la liste des amis qu'il (28) inviter. Si cela avait été possible, il (29) le nom de tous ses camarades de classe. Mais en (30) un gros effort, il a réussi à se limiter à quinze personnes.

27. _____(faire)

28. _____(aller)

29. _____(donner)

30. _____(faire)

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FRENCH LANGUAGE

SECTION II

Part B

Time—approximately 15 minutes

This is the speaking part of the French Language Examination. You will be asked to answer two sets of questions based on pictures. For each set, you will first have 1 minute and 30 seconds to look at the picture or pictures and to read and think about the questions; you will then be given time to answer the questions. The questions are both recorded on this tape and printed in your green insert. You will have 60 seconds to answer each question. You will record your answers to the questions on a cassette tape. Your cue to speak will always be this tone. After you hear each question, a tone will signal when you are to begin speaking and when you are to stop. Be sure to speak loudly and clearly enough for the machine to record what you say. **In answering the questions, you should use as much of the response time as possible.** You will be scored not only for the appropriateness and grammatical correctness of your response, but also for your range of vocabulary, pronunciation, and overall fluency. If you hear yourself make an error as you are speaking, you should correct the error.

Now please start your tape recorder in the “record” position. (5 seconds) Your tape recorder should now be running in the “record” position. Do not stop your recorder until you are told to do so. If you have a problem with the tape recorder, raise your hand and the supervisor will help you.

Now you will be asked two practice questions. These questions will not be scored, but it is important that you answer them.

Quel est votre numéro AP? (10 seconds)

Quel temps fait-il aujourd’hui? (10 seconds)

You will be scored on the following questions. Please go on to the next page.

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Look at the pictures below. You will have 1 minute and 30 seconds to study the pictures and to read and think about the questions.

1.



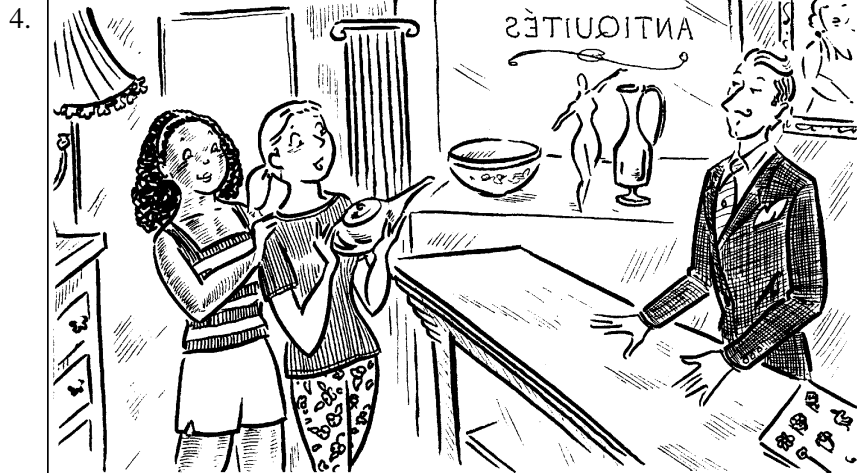
2.



3.



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1. Racontez ce qui est arrivé aux deux jeunes filles et pourquoi elles sont déçues à la fin. (60 seconds)
2. Si vous trouviez une lampe magique, qu'est-ce que vous demanderiez au génie de la lampe et pourquoi? (60 seconds)
3. Dans quelle mesure est-ce qu'on peut compter sur la chance pour réussir dans la vie? Donnez un ou deux exemples pour illustrer ce que vous dites. (60 seconds)

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Look at the pictures below. You will have 1 minute and 30 seconds to study the pictures and to read and think about the questions.



4. Contrastez le style de vie des deux jeunes garçons. (60 seconds)
5. Quels sont les avantages de l'activité physique et du sport pour les jeunes? (60 seconds)

END OF EXAMINATION