



## AP<sup>®</sup> Latin: Vergil 2001 Scoring Commentary

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**AP<sup>®</sup> LATIN: VERGIL**  
**2001 SCORING COMMENTARY**

**Question V1** (9 points)

Sample B (8 pts) -- missed groups 4 and 13

Sample E (5 pts) -- missed groups 1, 5, 6, 8, 9, 11, 14, 15

Sample G (3 pts) -- translated correctly groups 3, 10, 11, 13, 16, and 18

**Question V2** (9 points)

Sample B (8 pts) -- one-half point awarded to all groups, except 5 (no *circum*) and 10

Sample E (5 pts) -- one-half point awarded for groups 1, 3, 4, 5, 6, 7, 8, 14, 18

Sample G (3 pts) -- one-half point awarded for groups 1, 5, 7, 14, 15

**Question V3** (6 points)

Sample A (6 pts) -- This clearly written, articulate essay, with liberal, confident Latin in support of its argument, received full credit according to the standards.

Sample B (5 pts) -- This concise, articulate essay does not have quite enough Latin support to qualify for the highest score.

Sample D (3 pts) -- This essay contains a summary of each passage with some minimal interpretation of Juno's positions. The essay lacks, however, specific references to or citation of the Latin, as required by the question, to support the points made in it.

**Question V4** (6 points; scoring commentary not available)

Sample A -- awarded 6 points

Sample B -- awarded 5 points

Sample C -- awarded 4 points

**Question V5** (6 points)

Sample A (6 pts) -- The student has produced a discerning essay of two examples which tell Aeneas about his future mission.

Sample B (5 pts) -- A good essay that discusses the two examples. Although there is some misinformation, the student analyzes the two situations but not in a sufficiently sophisticated manner to warrant a score of 6.

Sample C (4 pts) -- The student has discussed two examples with minimal analysis.