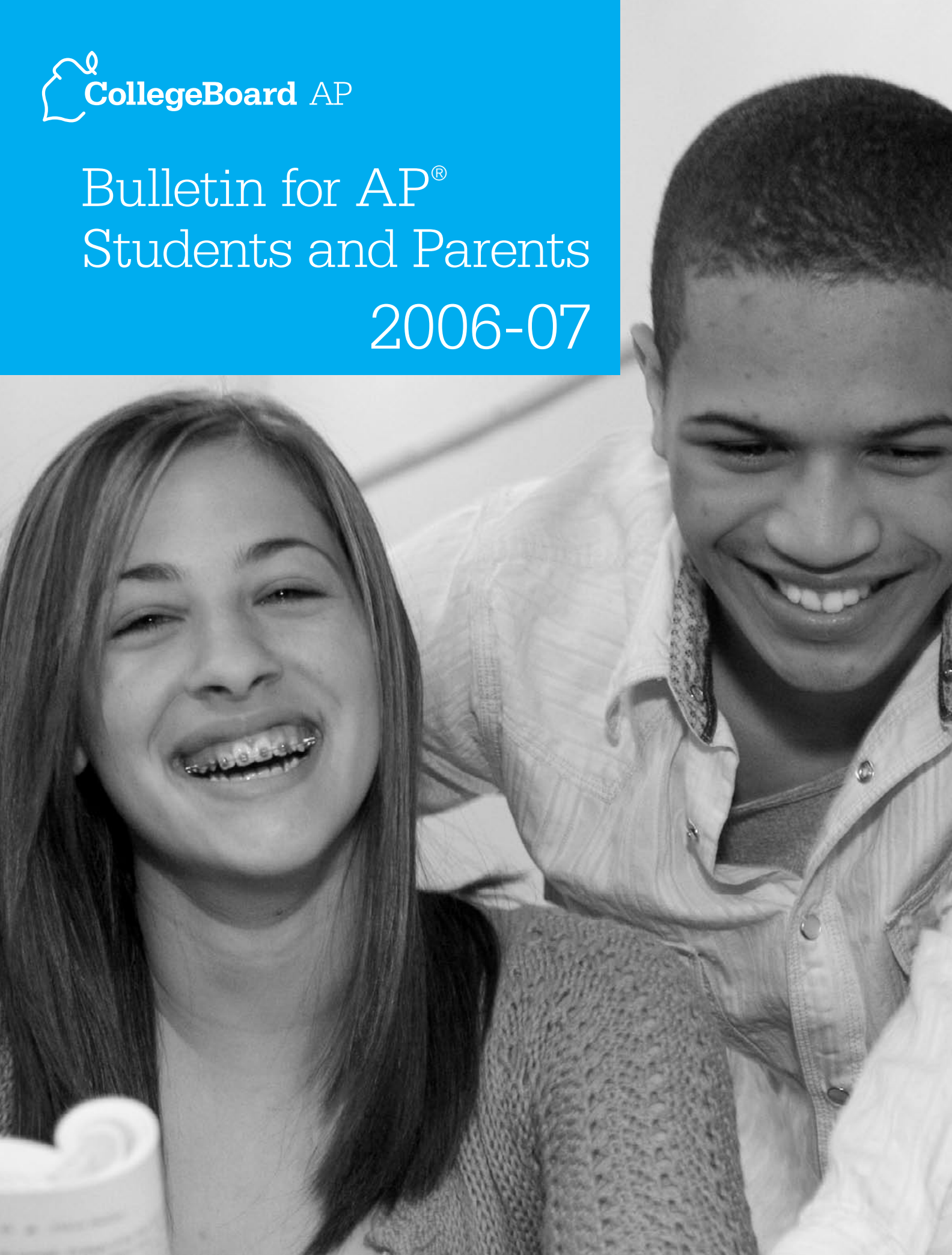




Bulletin for AP[®]
Students and Parents
2006-07



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Photo locations courtesy of Cranford High School, Cranford, NJ.

Introduction

The *Bulletin for AP Students and Parents* contains information about Advanced Placement Program® (AP®) Exams, the AP Exam administration, and exam security policies and procedures designed to provide all students with a fair and uniform testing experience. Read the contents of the *Bulletin* carefully. On exam day, you'll sign your answer sheet, indicating that you understand and agree to the policies and procedures in this *Bulletin*.

The *Bulletin for AP Students and Parents* is also published in Spanish. You can download free copies of the *Boletín para estudiantes de AP y sus padres* at www.collegeboard.com/apstudents or order free printed copies by calling 212 713-8066.

Challenge Yourself: Take AP® Courses

Participating in the AP Program gives you the opportunity to take college-level courses while you're still in high school. With 37 courses in 22 subject areas, there's bound to be a course that matches your interests—you'll find AP courses in art, computer science, languages, human geography, and more.

AP courses teach you skills that can lead to success in college. You'll develop the writing skills, problem-solving techniques, and study habits that will prepare you for college academics. Plus, taking rigorous AP courses demonstrates your maturity, willingness to push yourself intellectually, and commitment to academic excellence, which can help you stand out in the college admissions process.

Take AP courses for yourself. Enter a universe of knowledge that might otherwise remain unexplored in high school. You'll study subjects in greater depth and detail, and rather than simply memorizing facts, you will be expected to develop and support your own arguments and perspectives.

Put Your Knowledge to the Test: Take AP Exams

Each AP course has a corresponding AP Exam that schools worldwide administer in May. AP Exams provide students with a standardized measure of what they've accomplished in the AP classroom, and are thus an essential part of the AP Program. As a result, college admissions offices and many high schools expect that students who enroll in an AP course will take the AP Exam at the end of the course. Because the College Board is committed to providing access to AP Exams to all students—including homeschooled students and students whose schools do not offer

AP—it does not require students to take an AP course before taking an AP Exam.

Students taking AP Exams give permission to the College Board to release their contact information to researchers supportive of the College Board's mission.

Benefits of Taking AP Exams

Taking an AP Exam allows you to experience a college-level exam now, while you are still in high school. Your work will be evaluated by unbiased college and university professors and AP teachers using college-level standards. If you are worried about how well you will do, remember—you risk nothing by taking the exam. You control which colleges (if any) receive your AP Exam grade.

Most colleges and universities in the United States and Canada, and institutions in more than 40 other countries, grant students credit, placement, or both for qualifying AP Exam grades (not

Beginning this year, a course and exam in AP Chinese Language and Culture and AP Japanese Language and Culture will be available. These exams will be Internet-based tests (iBT). During the exam, each student will work at an individual computer, which will process everything read, heard, written, or spoken by the student; the student will read on the screen, listen through headphones, type using the keyboard, and speak into a microphone.

In early 2007, an online demonstration will be available to students and schools, to practice using the iBT software. The tutorial will be available from any computer with Internet access, and will have sample questions in listening, reading, writing, and speaking. The tutorial will not be graded and no data will be collected.

Because the AP iBT exams are administered and graded differently from AP paper-based exams, specific information for students taking these exams will be posted on the College Board student site, www.collegeboard.com/apstudents/ibt. If you are taking either the AP Chinese Language and Culture Exam or the AP Japanese Language and Culture Exam, please access this site beginning November 15 for all the information corresponding to the information in this *Bulletin*.

AP course grades), providing you with more study options in college. For example, you could move into upper-level courses in your field of interest, pursue a double major or a B.A./M.A. program, or gain time to study or travel abroad.

You'll also have the opportunity to earn an **AP Scholar Award**. Each September, the College Board recognizes high school students who have demonstrated exemplary college-level achievement on the AP Exams through AP Scholar Awards. These awards are academic distinctions you can include in your applications, résumés, etc. You will not receive any monetary award from the College Board. For information about award criteria, go to www.collegeboard.com/apstudents.

Exam Choice Guidelines

You may take as many AP Exams as you want, in any combination, with the following qualifications:

- You may not take both Calculus AB and Calculus BC in one year
- You may take the following exam combinations during the same year; however, you must pay for each exam separately:
 - Macroeconomics and Microeconomics
 - Comparative Government and Politics and United States Government and Politics
 - Latin Literature and Latin: Vergil
 - Physics C: Mechanics and Physics C: Electricity and Magnetism
 - Computer Science A and Computer Science AB
- If you want to take two exams scheduled for the same time, you must take an alternate form of one of the exams during the late-testing period. Your school's AP Coordinator will arrange this for you.
- You may submit more than one Studio Art portfolio; however, there must be no duplication of works or slides among the portfolios, and portfolios may not be combined. For example, if you want to submit a portfolio for both Drawing and 2-D Design, you will need to submit two separate portfolios and pay two separate fees.
- You may repeat an exam in a subsequent year. In such cases, both grades will be reported unless you request that one be withheld or canceled (see page 14).

Earning College Credit or Placement

You can earn credit and/or placement at most colleges and universities in the United States, as well as at colleges and universities in 40 other countries, through qualifying AP Exam grades. At many of these institutions, you can earn up to a full year of college credit (sophomore standing) through a sufficient number of qualifying AP Exam grades.

Individual colleges and universities, not the College Board or the AP Program, grant course credit and placement. Because it varies from school to school, you should obtain a college's AP policy in writing. You can find this information in the institution's catalog or on its Web site, or by using the AP Credit Policy Info search at www.collegeboard.com/ap/creditlevel. If you're interested in applying to a college or university outside the United States, you can find information about AP recognition policies at www.collegeboard.com/apintl.

Colleges that receive your AP Grade Report will generally notify you during the summer of any placement, credit, and exemption you have earned. You can also contact the college's admissions office to find out the status of your AP credits.

How to Enroll in AP

The AP Program isn't just for the top students or those headed for college. The only requirements to take an AP course are a strong curiosity about the subject you plan to study and the willingness to work hard. Once you've decided to take the AP challenge, it's easy to enroll: talk to an AP teacher or the AP Coordinator at your school about the course you want to take. Discuss the course workload and any preparation you might need. If you are a homeschooled student or if you attend a school that doesn't offer AP, you can still participate (see page 9).



Exam Descriptions

Each exam is based on the subject matter outlined in its corresponding *AP Course Description*. These booklets can be downloaded free of charge from www.collegeboard.com/apstudents.

Except for Studio Art, which is a portfolio evaluation, AP Exams contain multiple-choice questions and a free-response section (essay, problem solving, oral response, etc.). See the following pages for a brief description of each exam.

Art—Art History

A three-hour exam covering a full-year introductory college course in art history. The first part of the exam is a one-hour multiple-choice section; the second part allows two hours for seven short essays based on slides and/or a quotation from a primary source or document, and two 30-minute essays addressing typical and significant problems in art history. One of the 30-minute essays requires in-depth discussion of at least one work from beyond the European tradition.

Art—Studio Art Drawing, Studio Art 2-D Design, Studio Art 3-D Design

Three portfolio evaluations, each of which covers a one-semester or full-year college course with the same name or content coverage. Each portfolio contains three sections: Quality; Concentration (an in-depth, individual project); and Breadth (demonstration of a wide range of experience). The 2007 *AP Studio Art Course Description* and the 2006-07 Studio Art poster detail requirements for preparing and submitting portfolios.

Biology

A three-hour exam covering a full-year introductory college course in biology with laboratory. The exam contains 1 hour and 20 minutes of multiple-choice questions, a 10-minute reading period, and 1 hour and 30 minutes of free-response questions. Both sections of the exam test students' understanding of ideas that unite the major content areas: molecules and cells; heredity and evolution; and organisms and populations. Both sections may include questions based on the objectives of the 12 recommended AP Biology laboratory investigations.

Calculus—Calculus AB, Calculus BC

Two 3-hour-and-15-minute exams covering topics typically included in about two-thirds of a full-year college-level calculus sequence (Calculus AB) or those included in a full-year

college-level calculus sequence (Calculus BC). Both Calculus courses require a similar depth of understanding of common topics, and graphing-calculator use is an integral part of the courses. Both exams contain 1 hour and 45 minutes of multiple-choice questions and 1 hour and 30 minutes of free-response questions. Both the multiple-choice and free-response sections contain parts where a graphing calculator is required and parts where calculator use is prohibited. Visit the AP Calculus section of www.collegeboard.com/apstudents for detailed information on the calculator policy and the most current list of AP-authorized calculators. Students taking Calculus BC will receive a subscore grade for the AB portion of the exam in addition to the overall composite grade.

Chemistry

A 3-hour-and-5-minute exam covering a full-year introductory college course with laboratory. Section I of the exam is 1 hour and 30 minutes long and contains 75 multiple-choice questions. No calculator use is permitted for Section I of the exam. Section II of the exam is 1 hour and 35 minutes long and is divided into two parts. Part A, during which calculator use is permitted, is 55 minutes long and contains three quantitative problems, one of which is on chemical equilibrium. Part B, during which no calculators are permitted, is 40 minutes long and contains one question requiring students to write balanced equations for three chemical reactions (and to answer a short question about each reaction), plus two essay questions. In every exam either one of the quantitative problems or one of the essays will be on the topic of laboratory. A periodic table is provided for students to use with Sections I and II of the exam, and a list of commonly used equations and constants is provided during Section II of the exam only. Calculators are permitted only for the problems in Part A of Section II.

Chinese Language and Culture

This exam assesses learning at the level of a fourth-semester college/university course in Mandarin Chinese and is approximately three hours in length. It assesses interpretive, interpersonal, and presentational communication skills in Mandarin Chinese, along with knowledge of Chinese culture. Section I consists of multiple-choice questions that assess communication skills in the interpersonal and interpretive modes using listening and reading questions. Section II, the free-response section, assesses communication skills in the interpersonal and presentational modes by requiring the student to produce written and spoken responses. It includes a written narration, a letter, two e-mail messages, a conversation, and two oral presentations on cultural topics. This exam will be an Internet-based test (iBT). During the exam, each student works at an individual computer, which processes everything read, heard, written, or spoken by the student. That is, the student reads on the screen, listens through headphones, types using the keyboard, and speaks into a microphone. There is no paper component; although the student may use paper to take notes during the exam, the proctor will collect the notes at the end of the exam, and they will not be graded.

Computer Science—Computer Science A, Computer Science AB

Two three-hour exams covering either a first-semester introductory college course (Computer Science A) or a full-year introductory college course (Computer Science AB). Each exam contains 1 hour and 15 minutes of multiple-choice questions and 1 hour and 45 minutes of free-response questions. At least five multiple-choice questions and one free-response question are based on the *AP Marine Biology Simulation Case Study*. Available at www.collegeboard.com/apstudents, the case study includes a program that students should work with throughout the school year. Java is used as the programming language for AP Computer Science. An appendix containing a

quick reference to the Java library classes and program code for the case study is provided for students to use with Sections I and II of the exam. This appendix is also available at www.collegeboard.com/apstudents. Students may now take the AP Computer Science A and the AP Computer Science AB Exams in the same year. However, students wishing to take both AP Computer Science Exams in May 2007 must take one of the exams during the late-testing period.

Economics—Macroeconomics, Microeconomics

Two 2-hour-and-10-minute exams, each covering a one-semester introductory college course. Both exams contain a 1-hour-and-10-minute multiple-choice section and a one-hour free-response section that includes a 10-minute reading and planning period. The AP Macroeconomics Exam covers basic economic concepts; measurement of economic performance; national income and price determination; financial sector; stabilization policies; international economics; and economic growth. The AP Microeconomics Exam covers basic economic concepts; supply and demand; theory of consumer choice; production and costs; firm behavior and market structure; factor markets; and market failure and the role of government.

English—Language and Composition, Literature and Composition

The AP English Language and Composition Exam is 3 hours and 15 minutes in length and covers a full-year introductory college course. The exam contains one hour of multiple-choice questions and 2 hours and 15 minutes of free-response questions. The AP English Language and Composition Exam tests students' skills in analyzing prose passages and asks them to demonstrate their skills in composition by writing essays in various rhetorical modes. Starting with the May 2007 AP English Language and Composition Exam, one of the three free-response questions will be a new question type. This question asks students

to synthesize information from a variety of sources to inform their own discussion of a topic. Students will be given a 15-minute reading period to accommodate the additional reading required for the question; the writing time for the free-response section remains two hours. The AP English Literature and Composition Exam is three hours in length and covers a full-year introductory college course. The exam contains one hour of multiple-choice questions and two hours of free-response questions. The exam tests students' skills in analyzing selected poems and prose passages and their ability to write critical or analytical essays based on poems, prose passages, novels, or plays.

Environmental Science

A three-hour exam covering a one-semester introductory college course with laboratory. The exam contains 1 hour and 30 minutes of multiple-choice questions and 1 hour and 30 minutes of free-response questions. The four free-response questions include one data-set question, one document-based question, and two synthesis/evaluation questions.

French—Language, Literature

The AP French Language Exam is approximately 2 hours and 40 minutes in length and covers a third-year French Composition or Conversation college course. The exam contains 1 hour and 25 minutes of multiple-choice questions and 1 hour and 15 minutes of free-response writing and speaking. It evaluates students' ability to understand written and spoken French and to respond in correct and idiomatic French. The AP French Literature Exam is three hours in length and covers a third-year Introduction to French Literature college course. The exam contains 1 hour and 20 minutes of multiple-choice questions and 1 hour and 40 minutes of free-response questions, and measures students' ability to understand, analyze, and interpret literary texts, and to write competent critical essays in French.

German Language

This exam is approximately 2 hours and 30 minutes in length and covers material roughly equivalent both in content and in difficulty to a third-year college German language course. The exam contains approximately 1 hour and 20 minutes of multiple-choice questions and 1 hour and 10 minutes of free-response writing and speaking, and evaluates students' ability to understand written and spoken German and to respond in correct and idiomatic German.

Government and Politics—Comparative, United States

Two 2-hour-and-25-minute exams covering one-semester introductory college courses. Both exams contain 45 minutes of multiple-choice questions and 1 hour and 40 minutes of free-response questions. The AP Comparative Government and Politics Exam covers an introduction to comparative politics; sovereignty, authority, and power; political institutions; citizens, society, and the state; political and economic change; and public policy. Six countries form the core of this exam: China, Great Britain, Iran, Mexico, Nigeria, and Russia. The AP United States Government and Politics Exam covers constitutional underpinnings of U.S. government; political beliefs and behaviors; political parties, interest groups, and mass media; institutions of national government (the Congress, the presidency, the bureaucracy, and the federal courts); public policy; and civil rights and civil liberties.

History—European

A 3-hour-and-5-minute exam covering a full-year introductory college course. The exam contains 55 minutes of multiple-choice questions, a 15-minute reading period, a 45-minute document-based question (DBQ), and two 35-minute thematic essays chosen from several options. Questions on intellectual-cultural, political-diplomatic, and social-economic history form the basis of every section of the exam.

History—United States

A 3-hour-and-5-minute exam on a full-year introductory college course. The exam contains 55 minutes of multiple-choice questions, a 15-minute reading period, a 45-minute document-based question (DBQ), and two 35-minute essays chosen from several options. The exam covers political institutions and behavior; public policy; social and economic change; diplomacy and international relations; and cultural and intellectual developments. The time period for the DBQ will not be announced.

History—World

A 3-hour-and-5-minute exam covering a full-year introductory college course. The exam contains 55 minutes of multiple-choice questions, a 10-minute reading period, and a 40-minute document-based question (DBQ), a 40-minute question dealing with change over time, and a 40-minute comparative question focusing on broad issues in world history. The exam covers impact of societal interactions; change and continuity across world history periods; impact of technology and demography; social and gender structures; cultural and intellectual developments; and functions and structures of states. The chronological frame of the course is the period from approximately 8000 B.C.E. to the present.

Human Geography

A 2-hour-and-15-minute exam covering a one-semester introductory college course. The exam includes a one-hour multiple-choice section and a 1-hour-and-15-minute free-response section. The exam covers the nature and perspectives of geography; population; cultural patterns and processes; political organization of space; agricultural and rural land use; industrialization and development; and cities and urban land use.

Italian Language and Culture

This exam assesses learning at the level of a fourth-semester college/university course in Italian and is approximately three

hours in length. It assesses students' level of Italian language proficiency and cultural knowledge. Section I consists of multiple-choice questions that assess listening and reading comprehension. Section II, the free-response section, assesses writing and speaking ability as well as cultural knowledge. It includes two fill-in exercises, two compositions (one on a cultural topic), a spoken narration, and a simulated conversation.

Japanese Language and Culture

This exam assesses learning at the level of college/university Japanese courses that represent the point at which students complete approximately 300 hours of college-level classroom instruction and is approximately three hours in length. It assesses interpretive, interpersonal, and presentational communication skills in Japanese, along with knowledge of Japanese culture. Section I consists of multiple-choice questions that assess communication skills in the interpretive mode using listening and reading questions. Section II, the free-response section, assesses communication skills in the interpersonal and presentational modes by requiring the student to produce written and spoken responses. It includes an exchange of text-chat messages, a newspaper article, a Web posting on a cultural topic, two conversations, an oral announcement, a spoken narration, and an oral presentation on a cultural topic. This exam will be an Internet-based test (iBT). During the exam, each student will work at an individual computer, that processes everything read, heard, written, or spoken by the student. That is, the student reads on the screen, listens through headphones, types using the keyboard, and speaks into a microphone. There is no paper component; although the student may use paper to take notes during the exam, the proctor will collect the notes at the end of the exam, and they will not be graded.

Latin—Literature, Vergil

Two three-hour exams covering intermediate (fourth- to sixth-semester) college work on either the works of Catullus and a choice of Cicero, Horace, or Ovid (Literature), or the *Aeneid* (Vergil). Colleges may cover the material required by the AP course in either one or two semesters. Each exam consists of a one-hour section of multiple-choice questions based on four Latin passages of poetry or prose (in each exam, one passage is from the course syllabus and three passages are to be read at sight), and a two-hour section of translations and essays on the readings required in the course syllabus.

Music Theory

The exam is approximately three hours in length and covers a full-year introductory college course. It contains approximately 1 hour and 20 minutes of multiple-choice questions, 1 hour and 10 minutes of free-response questions, and a sight-singing performance section that lasts approximately 8 minutes per student. In the free-response section, students are asked to do two exercises each of melodic and harmonic dictation; two part-writing exercises (one from figured bass, one from Roman numerals); and a composition exercise entailing composing a bass line from a given melody. In the sight-singing component, students are asked to sing two diatonic melodies after a brief practice period. Students will receive subscore grades for the aural (listening and sight-singing) and nonaural (written) portions of this exam in addition to the overall composite grade.

Physics—Physics B, Physics C: Mechanics, Physics C: Electricity and Magnetism

Physics B is a three-hour exam covering a full-year noncalculus college survey course intended for students not majoring in a physical science or engineering. The exam

contains 1 hour and 30 minutes of multiple-choice questions and 1 hour and 30 minutes of free-response questions. Physics C: Mechanics and Physics C: Electricity and Magnetism are 1-hour-and-30-minute exams each covering one semester of an introductory college course with calculus, intended for students planning to major in a physical science or engineering. Each contains 45 minutes of multiple-choice questions and 45 minutes of free-response questions. For both the Physics B and C exams, tables of commonly used equations are provided for use on the free-response section only. Scientific calculators, including programmable and graphing calculators, are permitted only for the free-response sections.

Psychology

A two-hour exam covering a one-semester introductory college course. The exam contains 1 hour and 10 minutes of multiple-choice questions and 50 minutes of free-response questions. The exam covers history and approaches; research methods; biological bases of behavior; sensation and perception; states of consciousness; learning; cognition; motivation and emotion; developmental psychology; personality; testing and individual differences; abnormal psychology; treatment of psychological disorders; and social psychology.

Spanish—Language, Literature

The AP Spanish Language Exam is approximately 3 hours and 10 minutes in length and covers a third-year college course in advanced Spanish. The exam contains roughly 1 hour and 30 minutes of multiple-choice questions and 1 hour and 40 minutes of free-response questions. The multiple-choice section measures listening and reading comprehension in the interpretive mode. The free-response section tests the productive skills of speaking and writing as well as command of standard Spanish grammar and usage. Some of the questions in the free-

response section integrate several skills (speaking, writing, listening, and reading) and use of interpersonal, interpretive, and presentational modes. Spanish Literature is a 3-hour-and-10-minute exam covering a third-year college introduction to Peninsular and Latin American literature written in Spanish. The exam contains 1 hour and 20 minutes of multiple-choice questions and 1 hour and 50 minutes of free-response questions on required works and poetry analysis.

Statistics

A three-hour exam covering a one-semester introductory noncalculus-based college course. The exam contains 1 hour and 30 minutes of multiple-choice questions and 1 hour and 30 minutes of free-response questions. The free-response section requires students to answer five open-ended questions and complete an investigative task involving more extended reasoning. The exam covers exploring data; sampling and experimentation (planning and conducting a study); anticipating patterns (exploring random phenomena using probability and simulation); and statistical inference (estimating population parameters and testing hypotheses). Students are expected to bring a graphing calculator with statistical capabilities to the exam, and to be familiar with its use.

How to Register for AP Exams

If your school offers AP, contact your AP Coordinator to register for the exams. Your Coordinator will order the necessary materials, collect fees, and let you know when and where to appear for the exams.

Homeschooled Students and Students Whose Schools Do Not Offer AP

If you are a homeschooled student or you attend a school that does not offer AP, you can still take the exams by arranging to test at a participating school. Call AP Services **no later than March 1** to get the names and phone numbers of local AP Coordinators. Prepare a list of the exams you plan to take prior to calling so that the appropriate schools and coordinators can be identified. Then contact the AP Coordinators identified by AP Services **no later than March 15**. When calling Coordinators to arrange testing, be sure to tell them:

- You are trying to locate a school willing to administer exams to homeschooled students or students from schools that do not offer AP.
- The exams you plan to take.
- If you have a documented disability that will require testing accommodations at the exam administration.
- You will use a different school code so your exam grade(s) will be reported separately from the school at which you test. (Homeschooled students will use the state homeschool code given to them on the day of the exam; students whose schools do not offer AP will use their own school's code.)

Once you locate a school willing to administer your exams, that school's AP Coordinator is responsible for ordering your exam materials, telling you when and where to appear for the exams, and collecting your fees, which may be negotiated to recover additional proctoring or administration costs. That school must administer the exams for you; the school cannot forward exam materials to you or your school for handling. **You must bring a valid government-issued photo ID with you to the exam** (and if you have approval from the College Board to test with accommodations, you must bring your Student Accommodation Letter).

The College Board's AP student site (www.collegeboard.com/apstudents) features the most current information on AP courses and exams, and includes Course Descriptions that can be downloaded, sample exam questions, and a section that answers frequently asked questions.

Services for Students with Disabilities

If you have a documented disability, you may be eligible for accommodations on the AP Exams. These include extended time; Braille; large-type exams, large-block answer sheets; permission to use a Braille device, computer, or magnifying device; a reader to dictate questions; a writer to record responses; a written copy of oral instructions; as well as other accommodations. Practice materials in Braille are available for most exams. Contact Services for Students with Disabilities if Braille or other formats are needed. To receive testing accommodations, your school's Services for Students with Disabilities (SSD) Coordinator must submit an SSD Eligibility Form for you. Your school should already have copies of this form. You can view a copy on the Web at www.collegeboard.com/ssd under Resources and Tools, though only an original scannable form may be submitted.

One Eligibility Form authorizes testing accommodations across College Board programs (AP, PSAT/NMSQT®, and SAT®), so if you have already received College Board–approved accommodations on any of these tests, you do not need to submit a new form. If you change schools, you will need to submit Section I of a new Eligibility Form. If you need different accommodations (keep in mind that some AP Exams include listening and speaking components), your school's SSD Coordinator **must** submit an Accommodations Change Request Form for you. It is available on the Web at www.collegeboard.com/ssd under Resources and Tools.

Your Eligibility Form and/or documentation must be determined complete by these dates:

- **February 23** for students with disabilities whose forms require Documentation Review.
- **March 9** for students with disabilities whose forms do not require Documentation Review.

The instructions that accompany the form provide more information.

Grades for students who test with accommodations that have not been preapproved by the College Board will not be reported. Contact your school's SSD Coordinator or the College Board's SSD office (see page 2 for contact information) for more information.

You are your own best advocate for ensuring that you receive the testing accommodations you need; this means that you are also responsible for following through on the required procedures. Discuss your needs with your SSD Coordinator as early as possible before the deadlines, then confirm with him or her that everything has been submitted. You share the responsibility for ensuring that your Eligibility Form has been submitted and approved and that you will receive the accommodations you need.

Exam Fees

The fee for each exam is \$83. The amount you pay, however, may vary:

- Fee reductions* of \$22 per exam are available from the College Board for students with financial need. In addition, schools forgo their \$8 rebate for each fee-reduced exam, making the final cost \$53 per exam. Most states provide federal and/or state funds to supplement the College Board fee reduction. Check with your AP Coordinator to learn more about fee reductions and state and district subsidies.
- Some schools charge their students a different fee to recover the proctoring and administration costs.

If you do not begin an exam for which you have paid, you may ask your AP Coordinator for a refund. Local school policy determines the amount of the refund. You will probably be required to pay the \$13 fee the school is charged for each unused exam. Once you begin an exam—that is, write on an exam booklet or answer sheet—you cannot receive a refund.

*For internal purposes, such as an audit or invoice verification, a state may request from the College Board the names of its public school students who receive fee reductions; in such cases, the state will agree to maintain the confidentiality of such data.



Exam Security Policies and Procedures

The AP Program's standards and procedures for administering exams have two primary goals: giving students equal opportunity to demonstrate their abilities, and preventing students from gaining unfair advantages. Therefore, the AP Program reserves the right to cancel any grade when, in its judgment, any of the following occurs:

1. Violation of exam security policies and procedures: On exam day, you are required to sign your answer sheet, indicating that you are aware of, and agree to, all of the policies in this *Bulletin*. You also must sign the covers of the multiple-choice and free-response booklets, affirming statements related to the security of the exam. The exam security policies and procedures you agree to are:

- Exams must be administered on the established schedule. No exam administration may begin before the official starting time. Exams may begin only up to one hour after the official starting time on the specified days. If an exam is offered to you at an incorrect date or time, you must refuse to take it; instead, contact the Office of Testing Integrity to arrange to take an alternate exam.
- Exam materials must be kept sealed so that no one sees the questions beforehand.
- Because multiple-choice questions are sometimes reused, **no one** must see the multiple-choice questions except you, the student, during the exam.
- You should not, under any circumstances, take multiple-choice questions from the room; give them to anyone else; discuss them with anyone (including your AP teacher); or show them through any means, including, but not limited to, e-mail, text messages, a camera phone, and the Internet.
- You are not permitted to discuss the free-response questions until 48 hours after the regularly scheduled exam administration. Free-response questions that appear on alternate forms of the exam may **never** be discussed.
- Cell phones, PDAs, MP3 players, pagers, and any other electronic or communication devices are prohibited in the exam room. If you are observed using any of these devices during testing or during breaks, you will be dismissed from the exam room, and the device will be confiscated.
- You may not consult textbooks, teachers, other students, any electronic device (including wireless e-mail devices or cell phones), or any other resource during the break between Sections I and II of the exam, or during any unscheduled breaks.

2. Disclosure of secure test items: When the AP Program finds that a student has disclosed through any means any multiple-

choice question, any free-response question from an alternate exam, or any free-response question from a regularly scheduled exam within 48 hours of its administration, the Program will automatically have that student's exam grade canceled.

3. Misconduct: When the AP Program or administration personnel find that there is misconduct in connection with an exam, students involved in any exam misconduct will be asked to turn in their exam materials and leave the testing room. These students may not return to the testing room, and their exam grades will automatically be canceled.

Misconduct includes, but is not limited to, the following:

- Obtaining improper access to the exam, or a part of the exam, or information about the exam.
- Referring to, looking through, or working on any exam, or exam section, other than during the timed testing period for that exam or exam section.
- Using any prohibited aids.
- Bringing food or drink into the testing room.
- Leaving the testing room without permission.
- Attempting to remove from the testing room any part of the exam or any notes relating to the exam.
- Copying from another student's work or a published work.
- Attempting to give or receive assistance, or otherwise communicate, in any form, with another person about the exam during the exam administration.
- Attempting to take the exam for someone else.
- Creating a disturbance.
- Failing to follow any of the exam administration regulations contained in this *Bulletin*, given by testing staff, or specified in any exam materials.
- Using testing accommodations that have not been preapproved by the College Board.

4. Testing irregularities: "Testing irregularities" refers to problems with the administration of an exam and may affect an individual or group of students. Such problems include, but are not limited to, administrative errors (e.g., improper timing, improper seating, defective materials, and defective equipment); improper access to exam content; and other disruptions of exam administrations. When testing irregularities occur, the AP Program may decline to grade the exam or may cancel the grade. When it is appropriate, the AP Program gives students the opportunity to test again as soon as possible without charge.

5. Identification discrepancies: When, in the AP Program's judgment or the judgment of exam administration personnel, there is a discrepancy in a student's identification, the student may be dismissed from the testing room. In addition, the AP Program may decline to grade the exam or may cancel the grade.

6. Invalid grades: The AP Program may also cancel grades if, in its judgment, there is substantial evidence that they are invalid for any reason. Evidence of invalid grades may include, but is not limited to, discrepant handwriting, unusual answer patterns, or inconsistent performance on different parts of the exam. Before canceling grades for invalidity, the AP Program notifies the student in writing about its concerns, gives the student an opportunity to submit information that addresses the AP Program's concerns, considers any such information submitted, and may offer the student a choice of options. The options could include a voluntary grade cancellation, a free retest, or arbitration in accordance with the ETS Standard Arbitration Agreement. Note: The arbitration option is available only for exams administered in the United States.

Contacting the Office of Testing Integrity

If you observe any behavior that might lead to invalidation of grades, contact the Office of Testing Integrity as soon as possible. All information will be kept strictly confidential. See page 2 for contact information.

Reporting AP Exam Question Errors or Question Ambiguity

AP Exam questions are developed and reviewed carefully by qualified professionals who agree on the correct answer. However, if you believe there is a problem with a question, notify AP Assessment Development immediately, but no later than June 15. Action will be taken, if necessary, before the grades are reported. Be sure to include the following with your communication:

- Exam title.
- Exam section (multiple choice or free response).
- Question number.
- A description of the question and the problem in as much detail as possible.
- Your complete home mailing address, even if you send a message via e-mail. All communications will be answered by regular mail.

Reporting Problems During the Administration

If you believe there is a problem while you are taking the exam (e.g., you aren't given enough time for a section of the exam, or the directions you receive are incorrect), notify your AP Coordinator immediately so that any necessary action can be taken as soon as possible. If that doesn't resolve the situation, speak to your principal.

Exam Day Tips

In order to have a satisfying testing experience, you should be aware of what is expected of you and what the conditions will be in the testing room. Encourage your AP teachers to offer a timed practice exam that is as similar to the actual testing administration as possible. The following tips provide critical information that will help you on exam day.

Guessing on the Exam

Scores on the multiple-choice sections of the AP Exams are based on the number of questions answered correctly minus a fraction of the number of questions answered incorrectly. You won't receive or lose points for unanswered questions. For questions with five answer choices, one-fourth of a point is subtracted for every wrong answer. For questions with four answer choices, one-third of a point is subtracted. Therefore, random guessing is unlikely to change your grade. However, if you have some knowledge of the question and can eliminate one or more answer choices, guessing from among the remaining choices may be to your advantage.

Labeling Your AP Exam Materials

All of your exam materials—answer sheet, Student Pack, free-response booklet, and student-response tape or CD—are linked to your name by the AP number labels you place on them. Your sheet of number labels is located in the center of the Student Pack that will be given to you on or before exam day. You have a unique number each year you take AP Exams. Never use anyone else's labels or number. **It is critical that you affix a 2007 AP number label to each of the exam materials where it is indicated to do so.** If you don't, it may be impossible to match your answer sheet (which has your complete identification information) with your exam materials, which could delay or jeopardize your AP grade.

Important: Because your AP Grade Report includes all of your AP grades, it is extremely important to provide the same identifying information (e.g., legal name, social security number) on your AP answer sheet from year to year and exam to exam. Inconsistencies in completing this information from year to year can result in multiple grade reports.

Completing Exam Responses

Not following any of the instructions below will negatively affect your grade.

- All of your answers for the multiple-choice section must be indicated on your answer sheet by filling in the appropriate ovals. Do not write your answers for the multiple-choice section in the exam booklets. If you do, your answers will not be scored.
- Answers for the free-response section must be written in the Section II exam booklets. Do not write them in the inserts. If you do, your answers will not be scored.

- All answers for the free-response section must be in English with the exception of the Chinese Language and Culture, French Language, French Literature, German Language, Italian Language and Culture, Japanese Language and Culture, Spanish Language, and Spanish Literature exams. Any responses not adhering to this policy will not be graded.

What to Bring to the Exam Room

- Several sharpened No. 2 pencils (with erasers) for all responses on your multiple-choice answer sheet.
- Pens with black or dark blue ink for completing areas on the exam booklet covers and for free-response questions in most exams.
- Your six-digit school code. (Homeschooled students will be given a code at the time of the exam.)
- A watch.
- An approved calculator with the necessary capabilities only if you are taking the AP Calculus, Chemistry, Physics, or Statistics Exams. Visit www.collegeboard.com/apstudents to learn more about the calculator policy for each of these exams, and for a list of authorized calculators.
- A ruler or straightedge only if you're taking an AP Physics Exam.
- A photo ID if you do not attend the school where you are taking the exam.
- Your social security number for identification purposes (optional). If you provide it, the number will appear on your AP Grade Report.
- Your SSD Student Accommodation Letter (which verifies that you have been approved for extended time or another testing accommodation).

What NOT to Bring to the Exam Room

- Cell phones, PDAs, MP3 players, pagers, or any other electronic or communication devices.
- Books, compasses, correction fluid, dictionaries, highlighters,* notes, or colored pencils.*
- Scratch paper (notes can be made on portions of the exam booklets).
- Watches that beep or have an alarm.
- Portable listening or recording devices (even with headphones) or photographic equipment.
- Computers.*
- Clothing with subject-related information.
- Food or drink.*

*Unless this has been preapproved as an accommodation by the College Board Services for Students with Disabilities office prior to the test date.

Preparing for AP Exams

Free Resources at www.collegeboard.com/apstudents

Free-response questions: hone your essay-writing and problem-solving skills by practicing with previously administered free-response questions. You can download free-response questions and scoring guidelines (PDF format) for each AP subject free of charge.

Released Exams

Released Exam books contain a complete copy of an AP Exam, an answer key for the Section I multiple-choice questions, and sample student responses and scoring commentary for the Section II free-response questions. Recent Released Exam books are available for most AP subjects through the online College Board Store (store.collegeboard.com).

APCD® CD-ROMs

Prepare for the AP Exams with these comprehensive CD-ROMs. Each APCD features: Orientation Workshops, Multiple-Choice Practice, Free-Response Instruction, and a Study Planner.

The following APCD CD-ROMs are available to students:

| | Item Number: | Price: |
|---------------------------|--------------|--------|
| Calculus AB | 201907 | \$49 |
| English Literature | 201864 | \$49 |
| European History | 201891 | \$49 |
| U.S. History | 201865I | \$49 |

How to Order

To order Released Exams, APCD CD-ROMs, or any other AP resources, please call College Board Publications toll free at 800 323-7155, M–F, 8 a.m.–9 p.m. ET.

Customers outside the United States and Canada should call 212 713-8260, M–F, 8 a.m.–9 p.m. ET.

Please be sure to provide customer care representatives with the operator code APP0107A when you place your order.

You can also order any AP resource at the online College Board Store (store.collegeboard.com).

AP Grades

Each AP Exam grade is a weighted combination of the student's scores on the multiple-choice section and on the free-response section.

The final grade is reported on a 5-point scale:

- 5 = extremely well qualified
- 4 = well qualified
- 3 = qualified
- 2 = possibly qualified
- 1 = no recommendation

Subscores are available only for Music Theory and Calculus BC. Scores are not analyzed for strengths and weaknesses.

The AP Program periodically conducts college grade comparability studies in all AP subjects. These studies compare the performance of AP students with that of college students in comparable college courses. In general, the AP composite score cut points (the multiple-choice and free-response sections combined) are set so that the lowest composite score for an AP grade of 5 is equivalent to the average score for college students earning grades of A. The lowest composite scores for AP grades of 4, 3, and 2 are equivalent to the average scores for students with college grades of B, C, and D, respectively.

Lost or Damaged Exams

In extremely rare instances, exams (or portions of exams) get lost or damaged in the shipping and handling process, making it impossible for the AP Program to score a student's work. After exhausting every effort to locate the missing materials, the AP Program will typically offer the student two options: the student may retake the missing portion of the exam, which is then scored, or the student can choose to cancel the exam and receive a refund.

Special Information for Students Testing in California

Amendments to the California Education Code require the College Board to adopt certain procedures for students who take AP Exams in California. A provision of this law mandates that students must be able to obtain certain information concerning the purpose of the exams, procedures for releasing grade reports, grade interpretations, and the use of exam grades. Much of this information is provided in this *Bulletin*. For more detailed information, however, California students can download the 2006-07 *Bulletin for AP Students and Parents—California Supplement* at www.collegeboard.com/apstudents.

AP Grade Reporting Services

| Service | What is it? | When should I order? | How can I order? |
|--|---|--|--|
| Initial AP Grade Report | Each grade report is cumulative—it includes grades from every AP Exam you have ever taken, unless you have requested that one or more grades be withheld or canceled. | When you fill out your answer sheet | Indicate grade recipient on your registration answer sheet. |
| Grades by Phone | Receive your AP grades by phone. | Available July 1 | Call 888 308-0013. Students outside the U.S. and Canada, call AP Services at 609 771-7300 from 8 a.m. to 4:45 p.m. ET, Monday through Friday. |
| Additional Grade Reports | If you want to send a grade report to another college (or if you did not specify a grade recipient when you took the exams), you can order an additional grade report. | Anytime | Contact AP Services by phone, fax, mail, or e-mail. Or, fill out and send in the College Information Card on the back of your Student Pack. |
| Withholding a Grade | If you do not want your grade sent to the college you designated, you may request that it be withheld. This does not permanently delete your grade; and all grades, even those withheld from colleges, will be sent to you and to your school. The grade will be withheld from all future reports sent to that college, unless you release it. | By June 15 to withhold any of this year's exam grades | Send a signed, written request to AP Services by mail or fax. See the list at right for the information you need to include. To release the grade, send a signed, written request to AP Services. To have the grade sent to the college, include the grade report fee. |
| Canceling a Grade | Canceling your AP Exam grade permanently deletes it—it cannot be reinstated at a later time. | By June 15 if you do not want the grade to appear on this year's grade report | Send a signed, written request to AP Services by mail or fax. See the list at right for the information you need to include. |
| Multiple-Choice Rescore Service | You may have your multiple-choice answer sheet rescored by hand. Once it is rescored, that score and your free-response score are weighted and combined, converted into an AP grade and compared to the reported grade. In the unlikely event that the grade is different, the rescored grade will prevail, and your grade recipient will be notified of the correct grade. | You have until October 31 of the year you take the exam to order this service | Send a signed, written request to AP Services by mail or fax. See the list at right for the information you need to include. |
| Free-Response Booklet | You may obtain your free-response booklet. No comments, corrections, or scores are included. Free-response booklets are not available to students who test late. | No later than September 15 | Send a signed, written request to AP Services by mail or fax. See the list at right for the information you need to include. |

| How much does it cost? | When will I receive it? |
|--|--|
| Free (when indicated on the registration answer sheet) | Grade reports are sent in July to you, the college you designated on your registration answer sheet, and your high school. |
| \$8 per call | Available 24 hours a day by Touchtone phone, for about six weeks. |
| \$15 per report \$25 per report for rush service | Requests take about one week to process from the date they are received. Rush reports are processed within two working days. Grade requests must be received with payment or they will not be processed. |
| \$10 per grade, per college No charge to release grades, but you must pay the grade report fee to have the grade sent (see above) | Requests must be received, with payment, by June 15 to withhold grades from the 2007 administration. After that date, grades will be sent automatically to the college indicated on your registration answer sheet. |
| No fee, but exam fees are not refunded | Requests must be received by June 15 to cancel grades from the 2007 administration. After that date, grades will be sent automatically to the college indicated on your registration answer sheet. |
| \$25 per exam | You will receive a letter confirming the results of the rescore six to eight weeks after your request is received. Note: Scores for the multiple-choice section alone are not disclosed and are not available. Subscores are also not available, except for Calculus BC and Music Theory. The free-response section cannot be reread, and Studio Art portfolios cannot be reevaluated. |
| \$7 per booklet | You must request your free-response booklet by September 15 . You will not be able to obtain your booklets after this date. You will receive your booklet 2–3 weeks after your order is received. |

Information You'll Need to Provide When Requesting Grade Reporting Services

- The service you are requesting.
- Your full legal name, home address, gender, date of birth, AP number, and social security number (if you provided it).
- The specific name of the exam for which you are requesting the service (e.g., English Literature, not English) and the year you took that exam.
- A credit card number and expiration date, or a check or money order for the exact amount due. Make checks and money orders payable to AP Exams.
- Your signature.
- When requesting additional grade reports, include the name, city and state, and college code of the college you would like to receive your report.

2007 AP Exam Schedule

| Week 1 | Morning Session | Afternoon Session | |
|-------------------|---|---|---------------------------------------|
| | 8 a.m.* | 12 noon* | |
| Monday, May 7 | Government & Politics: United States | Government & Politics: Comparative** French Language** | |
| Tuesday, May 8 | Computer Science A** Computer Science AB** Spanish Language** | Statistics | |
| Wednesday, May 9 | Calculus AB Calculus BC | Chinese Language and Culture | |
| Thursday, May 10 | English Literature** German Language** | Japanese Language and Culture** French Literature** | |
| Friday, May 11 | United States History | European History Studio Art (portfolios due) | |
| Week 2 | Morning Session | Afternoon Session | |
| | 8 a.m.* | 12 noon* | 2 p.m. |
| Monday, May 14 | Biology** Music Theory** | Physics B** Physics C: Mechanics** | Physics C: Electricity & Magnetism**† |
| Tuesday, May 15 | Environmental Science** Chemistry** | Psychology | |
| Wednesday, May 16 | Italian Language and Culture** English Language** | Art History | |
| Thursday, May 17 | Macroeconomics** World History** | Microeconomics | |
| Friday, May 18 | Human Geography** Spanish Literature** | Latin Literature** Latin: Vergil** | |

*Schools in Alaska must begin the morning exam administration between 7 a.m. and 8 a.m. local time and the afternoon exam administration between 11 a.m. and 12 noon local time.

**Students wishing to take exams that are scheduled for the same time slot should ask their AP Coordinator to contact AP Services for information about taking one of the exams during the late-testing period.

†This exam must begin between 2 p.m. and 3 p.m. local time. In Alaska, the exam must begin between 1 p.m. and 2 p.m. local time.

Deadlines

Homeschooled Students and Students from Schools That Don't Offer AP

March 1: Deadline to contact AP Services for a list of local AP Coordinators at whose schools you could arrange to test.

March 15: Deadline to contact AP Coordinators identified by AP Services.

Students with Disabilities

February 23: SSD Eligibility Forms submitted by students with disabilities whose forms require Documentation Review must be determined complete by this date.

March 9: SSD Eligibility Forms submitted by students with disabilities whose forms do not require Documentation Review must be determined complete by this date.

Grade Reporting Services

June 15: Deadline for AP Services to receive requests for grade withholding or a change in the grade report recipient for the current year's administration. Grades may be canceled at any time, but if you prefer that your grades for 2007 not be sent to the college you designated on your answer sheet, you must notify AP Services by this date.

July 1: Grades by Phone available.

September 15: Deadline for ordering free-response booklets.

October 31: Deadline for requesting Multiple-Choice Rescore Service.

