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Question 1

8 Points

a) (2 pts) 1 point for definition of unitary and 1 point for definition of federal system. No extra points for an extended definition of either. No credit for FEDERAL: “always local government”; no credit for UNITARY “no local governments.”

b) (2 pts) 1 point for each advantage, no extra points for an extended description of just one advantage. Student does not have to make a correct association between a country and a system of government as long as the discussion of the advantage is correct.

c) (2 pts) 1 point each for description of how system is reflected in the national legislatures in Britain and in Russia. No credit for merely describing a legislative arrangement or particular institution; no credit for restating definitions from part A.

d) (2 pts) 1 point for describing how each country has become more federal or more unitary. The description must go beyond identification to describe “how.”

Score of zero (0) for attempted answer that earns no points.

Score of dash (—) for blank or off-task answer.
Question 2

6 points

a) **(2pts)** 1 point for identifying AND describing a social cleavage in France. May also refer to age, gender, education, linguistic. 1 point for stating how a specifically identified party in France has reacted to the cleavage.

b) **(1 pt)** For identifying a consequence that must refer back to the specific party response in France identified in part A.

c) **(2pts)** 1 point for identifying AND describing a social cleavage in India, or Mexico or Nigeria. May also include age, gender, education, linguistic. 1 point for stating how a specifically identified party in India, or Mexico or Nigeria has reacted to the cleavage.

d) **(1 pt)** For identifying a consequence that must refer back to the specific party response India, or Mexico or Nigeria identified in part A.

Score of zero (0) for attempted answer that earns no points.

Score of dash (—) for blank or off-task answer.
Question 3

8 points

a) (2 pts) 1 point for each identification of a specific economic liberalization policy. Identifications must be 2 discrete policies, not generic liberalization ideas. A point may be given for the description of the substantive policy without naming the specific policy.

b) (2 pts) 1 point for each reason of why economic liberalization policies challenge authoritarian rule. Listing a reason does not gain credit by itself. The consequence of economic liberalization policies must be linked to challenges to the government. The consequences do not have to be results of the same policies described in A.

c) (4 pts) 1 point each for describing 2 specific strategies the Chinese communist regime has used to maintain political control. 1 point for an example for each of the strategies listed above. An example that is correct without identifying a strategy may earn 1 point. A strategy that is correct without providing an example may earn 1 point.

Score of zero (0) for attempted answer that earns no points.

Score of dash (—) for blank or off-task answer.
Question 4

6 points

a) (2 pts) 1 point for description of significant change in economic performance since 1985. 1 point for description of significant change in single-party dominance or military rule since 1985.

b) (2 pts) 1 point for identification of one factor that contributed to the change in economic performance described in part A. 1 point for explanation of one factor that contributed to the change in economic performance described in part A.

c) (2pts) 1 point for identification of one factor that contributed to the change in single-party dominance or military rule described in part A. 1 point for explanation of one factor that contributed to the change in single-party dominance or military rule described in part A.

Score of zero (0) for attempted answer that earns no points.

Score of dash (—) for blank or off-task answer.